ALAGAPPA UNIVERSITY

(A State University Accredited with A+ Grade by NAAC (CGPA: 3.64) in the Third Cycle)

Karaikudi, Tamilnadu, India

DIRECTORATE OF DISTANCE EDUCATION

PROGRAMME PROJECT REPORT

For

CERTIFICATE COURSE IN GENDER STUDIES

JULY 2020

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DIRECTORATE OF DISTANCE EDUCATION

CERTIFICATE COURSE IN GENDER STUDIES

Choice Based Credit System (CBCS)

(With effect from Academic Year 2020-21 Onwards)

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a. Programme Objectives

Objectives

The broad objectives of the programme are:

- To understand the basic concepts of Gender Ideology.
- To inculcate knowledge on feminist theories and various feminist movements.
- To promote knowledge on various women development programmes

Outcome

- Understand the basic concepts of Gender Ideology.
- Understand the various kinds of feminism and the impact of feminist movements in the life of women
- Gain Knowledge on various women development programmes at the National and International level

b. Relevance of the program with HEI's mission and goals

HEI's mission and goals to be offered through distance mode to reach quality higher education to the rural learners. The distance mode meets the mission of HEI's like Digital India and paper-less transaction will enrich the human resources for the uplift of the nation.

c. Nature of prospective target group of learners

The nature of prospective target group of learners is students from schools, College students from various disciplines like social science, management, etc. It also includes the learners who want to become Entrepreneurs, Developers etc.

d. Appropriateness of programme to be conducted in open and distance learning mode to acquire specific skills and competence

Certificate Course in gender studies programme through distance learning mode is developed in order to give subject specific including a) Introduction to Gender Studies b) Feminist theories and movement c) Civil Society Organisation etc.

e. Regulations and curriculum design

1. The University reserves the rights to amend the regulations, schemes of examinations and

syllabi from time to time based on recent trends.

2. Every student should secure 8 credits to complete Certificate programme.

3. Each theory course carries 2 credits with 75 marks in the university End Semester Examination (ESE) and 25 marks in the Continuous Internal Assessment.

f. Structure of the Program

Type (State Core/Elective/IDC/etc)	Course Code	Course	CIA (Max Marks)	ESE (Max Marks)	Total (Max Marks)	Number of Credits
I Semester						
Core	221 11	Introduction to Gender Studies	25	75	100	2
Core	221 12	Feminist Theories and Movements	25	75	100	2
Core	221 13	Women, Technology and Entrepreneurship	25	75	100	2
Core	221 14	Civil Society Organisation	25	75	100	2
		TOTAL	**100**	**300**	**400**	**8**

CIA: Continuous Internal Assessment **ESE**: End Semester Examination

Course Code Legend:

X	X	X	Y	Z

XXX – Programme code

Y – Semester Number

Z – Course Number in the Semester

2	2	6	Y	Z

No. of Credits per Course (theory): 2

Total No. of credits of the programme: 4 X 2 =8

g. Detailed Syllabi

COURSE CODE: 221 11 - INTRODUCTION TO GENDER STUDIES

Course Objectives
- To gain knowledge on Gender Concepts
- To know the Women Development Policies and Programmes

Course Outcome
- Understand the importance of Gender studies as an academic discipline and address gender equality in the society
- Gain knowledge on gender development models and its application by various public and private institutions

Unit - I
Gender Identity: Gender Ideology - Sex Vs Gender - Biological Determinism – Dualism – Reductionism – Objectification - Socialization and Internalization

Unit - II
Gender Roles: Division of Labour - Sex Role - Stereotypes - Gender Role - Work- Family and Gender – Motherhood - Production and Reproduction.

Unit – III
Gendering institutions: Individual – Family – Class – Caste - Religion – Society – Patriarchal - Matrilineal – Women and Culture – Role Status – Socialization – Internalization

Unit – IV
Gender Equality/ Equity: Equality Vs Equity, HDI, GDI and GEM - Gender Inequality in certain Vital measures of Development: Sex Ratio, Life Expectancy, Literacy level - Work Participation- Decision making and Political Participation

Unit - V
Strength of Women: Hormones and Chromosomes- Physical Differences- record of the fastest Men and Women in the World – Athletes - Brain and intelligence – Emotions.

Unit – VI
Empowerment of Women: Meaning and Concepts, Empowerment Levels – Framework - Empowerment Tools - Capability Approach.

Reference and Textbooks

➢ Oakley, Ann. (1972). *Sex and Gender and Society*. London; Temple smith

➢ Robinson, Victoria., & Diane, Richardson. (Eds.). (1993). *Introducing Women's Studies: Feminist Theory and Practice*. London: Macmillan

➢ Krishnaraj, Maithreyi. (1995). *Remaking Society for Women: Visions Past and Present*. New Delhi: Indian Association for Women's Studies.

➢ Gokilavani. (2000). *Women's Studies: Principles, theories and Methodologies.* Department of Women's Studies: Alagappa University.

➢ Saraswati, Ayu. L.,Shaw, Barbara & Rellihan, Heather. (2017).*Introduction to Women's, Gender, and Sexuality Studies: Interdisciplinary and Intersectional Approaches.* Oxford University Press.

COURSE CODE: 221 12 - FEMINIST THEORIES AND MOVEMENTS

Credit: 2

Course Objectives

- To impart knowledge about the feminist theories and movements
- To study about the role of women in Pre - Independence and Post Independence Movements.

Course Outcome
- Can reinforce the importance of feminist thought
- Can promote knowledge on feminist movements

Unit - I
Feminism: Definition – relation to Women's Studies – Origin – Goals – Elements – Feminist Intellectual Traditions

Unit – II
Kinds of Feminism: Black – Cultural – Lesbian – Psycho-analytical; Eco-Develop mentalist – Visionary Feminism – Forms: Liberal Feminism: Rationality – Education – Civil Rights – Economic Opportunities – Equality Liberalism, Marxist Feminism – Socialist Feminism – Radical Feminism – Second Wave Feminism

Unit – III
Feminist Movement in Sexist Oppression: Significance of Feminist Movement – Feminist Agenda – Education – End of Violence – Feminist Revolution – Women's War – Women's Liberation – Seneca Falls Convention.

Unit – IV
Women's Movement in India: Freedom Struggle – SEWA – Sahada – United Women's Anti-price Rise Front – NavNirman – Saheti – Shakthi Kendra – Chipko, Telengana – Environmental Protection – IAWS – JACW

Unit – V
Social Reformers: Ambedkar, Rajaram Mohan Roy, Eswara Chandra Vidyasagar, Dayanada Saraswathi, Mahatma Phule, Savtribai Phule, Annie Besant, Sarojini Naidu, Muthulakshmi Reddy, Durgabai Deshmukh, E.V.Ramasamy, Bharathiar

Unit – VI
Impact of Feminist Movements: CEDAW – International Women's Conferences: Nairobi – Copenhagen, Mexico, Beijing – Post Beijing Conference – International Women Decade – International Women's Day.

Reference and Textbooks

Mishra, Anupam&Tripathi, Satyendra. (1978). *Chipko Movement: Uttarakhand Women's Bid to Save Forest Wealth.* New Delhi: People's Action

- Desai, Neera. (1988). *A Decade of Women's Movement in India*. New Delhi: Himalaya.

- Kumar, Radha. (1993). *The History of Doing.* New Delhi:Kali for Women

- Bhaksh, R. (2015). *Handbook of Transnational Feminist Movements*. Oxford.

- Anagol. (2017). *The Emergence of feminism in India*, Routledge.

COURSE CODE: 221 13 - WOMEN, TECHNOLOGY AND ENTREPRENEURSHIP

Course Objectives   **Credit: 2**

- To promote knowledge on women and Entrepreneurship
- To study about the challenges faced by women in Technology

Course Outcomes

- Gain knowledge on women and Entrepreneurship
- Understand the challenges faced by women in Technology

Unit – I

Entrepreneurship: Meaning, Concept, definition, Need for Entrepreneurship, Employment generation through Entrepreneurship

Unit - II

Environment for Entrepreneurship Development: Social, Economic and Psychological factors for Entrepreneurship Development

Unit - III

Women and Entrepreneurship: Internal and External Barriers – Women Entrepreneurship in India – Problems and Prospects – Capacity Building Strategies – Women – Specific Entrepreneurship Development programme, Globalization and Women Entrepreneurship – Structural Adjustment and Women Micro Entrepreneurs- Case Studies

Unit – IV

Small Scale Industries: SSI – Business Plan – Preparation of Project Proposal, Registration, License – Success and Challenges – Rehabilitation Measures, Policy measures for promoting and strengthening SSI - Funding Agencies and Government Schemes

Unit – V

Principles of Management Accountancy: Book-Keeping –Single and Double Entry System – Types of Accounts-Journal, Ledger, Final Accounts and Balance Sheet. Cost Accounting: Nature, meaning and Scope of Cost Accounting, Break Even Analysis, Cost Sheet, Cost profit determination – GST - CGST - PAN -TAN – TIN

Unit - VI

Women and Technology: Women's entry into Technology, commitment, perception and impact of Technology- Hurdles for Women in Technology and Women as catalyst

Reference and Textbooks

➢ Boserup, Ester. (1970). *Women's Role in Economic Development*. New York: Martin's.
➢ Lalitha, Romi. D. (1996). *Women Entrepreneurs*. New Delhi: APH.
➢ Lakshmi, Sukaraiya. (1998). *Development of Women Entrepreneurship in India- problems and Prospects*. New Delhi: Discovery.
➢ Jain , S.P., & Narang, K.L. (2002). *Advanced Cost Accounting*. New Delhi: Kalyani.
➢ Jauhari, Vinnie, Griffy-Brown & Charla. (Eds.). (2009). *Women, Technology and Entrepreneurship: Global Case Studies*. EssEss.

COURSE CODE: 221 14 -   CIVIL SOCIETY ORGANISATION

Credits: 2

Course Objectives
- To learn about the evolution, ideology and growth of Civil Society Organization
- To study about the Functions of various international CSO Funding agencies

Course Outcome

- Can able to understand the principles and practices of Civil Society Organization
- Can gain knowledge about various international CSO Funding agencies

Unit – I
CSO: Definition, Characteristics – Role of NGO's - Voluntary Social Services – Community Based Services.

Unit – II
Formation: Trust – Charitable trust, Trust Deed, Registration, Society, Eligibility to form a Society, Documents required: Memorandum of Association – Rules and Regulations, Registration Procedures

Unit - III
Monitoring and Evaluation: Need for monitoring and Evaluation of NGO Programmes- Roles of Donor Agencies – Steps in Monitoring and Evaluation – Problems in Monitoring and Evaluation - Need for Feminist Perspective

Unit – IV
Funding: Internal Sources, Eligibility Conditions, Terms and Conditions of Grant –in-aid from Government, Grant in –aid- from Foreign Agencies – CIDA – SIDA – UNIFOM – UNICEF – WHO - World Bank.

Unit – V
Community Participation: Linkage between Local Community and NGO, PRA, PLA, SHG, Case Studies of established Women's Rights CSO's – Local CSO's Working with Women's Issues.

Unit – VI
Gender Analysis in Various Contexts: Mainstreaming Gender in Policy, Planning, Project Design and Programme Implementation
Reference and Textbooks

- Bhose, Joel. S.G.R., (2003). *Hand Book of NGOs*, New Delhi: Nabhi.
- Ferrinton, John (et.al) (1993). *NGOs and the State in Asia*, London: Routledge.
- Lawani, B.T. (1999). *NGOs in Development*. Jaipuir: Rawat.
- Padaki, Vijay (eds). (1995). *Development Intervention and programme Education*, New Delhi: Sage.
- Singh, Katar (1995). *Rural Development–Priniciples, Polices and Management*. New Delhi: Sage

h. Duration of the Programme

The Certificate programme shall consist of a period of Six months (One Semester).

i. Instructional Delivery mechanisms

The instructional delivery mechanisms of the programme includes SLM- Study materials, Lab instruction manual, Personal contact session for theory courses of the programme, e-version of the course materials in the form of CD, e-book, e-tutorials, Massive Open Online Courses (MOOC) courses, Open Educational Resources(OER) and virtual lab.

j. Identification of media

The printed version of SLM – study material shall be given to the learners in addition to MOOC, E-tutorial and virtual lab.

k. Student Support Services

The student support services will be facilitated by the Directorate of Distance Education, Alagappa University, Karaikudi and its approved learning centres located in various parts of Tamilnadu.

The pre-admission student support services like counseling about the programme including curriculum design, mode of delivery, fee structure and evaluation methods will be explained by the staff at Directorate of Distance Education or Learning centres.

The post - admission student support services like issuing Identity card, study materials will be provided through Directorate or Learning Centres. The face to face contact sessions of the programme for theory courses will be held at the Directorate or Learning centres. The student support regarding the conduct of examinations, evaluations, publication of results and certificates done by the Office of the Controller of Examinations, Alagappa University, Karaikudi

l. Procedure for Admissions, curriculum transaction and evaluation

1. Minimum qualification for admission

Candidates for admission to the Certificate programme shall be required to have passed HSc or (10+2/10+3) of any Recognized institution or authority accepted by the syndicate of the Alagappa University as equivalent thereto shall be eligible.

2. Curriculum transaction

- The face to face contact sessions in class room teaching with the support of SLM, Power Point Presentations, web based tools, audio and animated videos.
- Face to face contact sessions will be conducted for theory courses in the following manner.

Course Type	Face to face contact session per semester (in Hours)
Theory courses (4 Courses – 6 Hrs/course)	60
Total	**60**

3. Medium of Instruction

The medium of instruction is only in **English**.
The course material is also in **English.**

4. Evaluation

There shall be two types of evaluation systems; internal assessment and end semester examination will be conducted by the University according to the following scheme. The maximum marks for the internal assessment for theory is 25 marks. The maximum marks for end semester examination is 75 for each course. The candidate failing in any course(s) will be permitted to appear for each failed course(s) in the subsequent examination. Candidates who have passed the examination in all prescribed courses as per the above regulations shall be eligible for the award of the programme.

Internal Assessment

- Internal assessment of theory courses is through home assignment with workbook, case studies, review questions, quiz, multiple choice questions etc., for 25 marks.
- Student should submit assignment for theory courses of every course.

End Semester Examination (ESE)
The University end semester Examinations shall be of three hours duration with maximum of 75 marks for theory courses.

5. Minimum for a pass

To pass in each course a candidate is required to secure 40% marks in the End Semester Examination and 40% marks in the aggregate (Marks in End Semester Examination+marks in Internal Assessment).

The student who does not secure required minimum marks for pass in a course(s) shall be required to reappear and pass the same in the subsequent examination.

6. Question Paper Pattern - Theory

The end semester examination will be conducted in the duration of 3 Hours and maximum of 75 Marks.

All the Units should be covered in each part

Part – A (10 x 2 Marks: 20 Marks) Answer all

questions

Part – B (5 x 5 Marks: 25 Marks) Answer all questions

choosing either (a) or (b)

Part – C (3 x 10 Marks: 30 Marks) (Answer any 3 out of

5 questions)

7. Procedure for Completing the Course

The candidate will qualify for the Certificate only if he/she passes all the (including arrears) courses with in a period of TWO years from the date of admission.

8. Results and Classification

Results will be declared at the end of each semester of the University examination and the marks/grade obtained by the candidate will be forwarded to them by the Controller of Examinations, Alagappa University.

9. Marks and Grades

The following table gives the marks, grade points, letter, grades and classification to indicate the performance of the candidate

Range of Marks	Grade Points	Letter Grade	Description
90-100	9.0 - 10.00	O	Outstanding
80-89	8.0 - 8.9	D+	Excellent
75-79	7.5 - 7.9	D	Distinction
70-74	7.0 - 7.4	A+	Very Good
60-69	6.0 - 6.9	A	Good
50-59	5.0 - 5.9	B	Average
00-49	0.00	U	Reappear
ABSENT	0.00	AAA	Absent

For a semester

Grade Point Average [GPA] = $\sum C_i G_i / \sum C_i$

Grade Point Average = $\underline{\text{Sum of the multiplication of Grade points by the credit of the courses}}$
Sum of the credit of the courses in the semester

= $\underline{\text{Sum of [Credit earned x Grade Points]}}$
Sum of the credits earned in the semester

For the entire programme

Cumulative Grade Point Average [CGPA] = $\sum_n \sum_i C_{ni} G_{ni} / \sum_n \sum_i C_{ni}$

= $\underline{\text{sum of the multiplication of grade points by the credits of the entire programme}}$
Sum of the credits of the courses for the entire programme

Where

C_i - Credits earned for the course i in any
semester
G_i – Grade Point earned for course i in any
semester
n - is number of all Courses successfully cleared during the particular semester in the
case o f GPA and during all the semesters (programme) in the case of CGPA

CGPA	Grade	Classification of Final Result
9.5 – 10.00	O+	First class – Exemplary*
9.0 and above but below 9.5	O	
8.5 and above but below 9.0	D++	First class with Distinction*
8.0 and above but below 8.5	D+	
7.5 and above but below 8.0	D	
7.0 and above but below 7.5	A++	First Class
6.5 and above but below 7.0	A+	
6.0 and above but below 6.5	A	
5.5 and above but below 6.0	B+	Second Class
5.0 and above but below 5.5	B	
0.0 and above but below 5.0	U	Reappear

* The candidates who have passed in the first appearance and within the prescribed semester

m. Fees Structure

Fee Particulars	Amount in (Rs) First Year	Nature of Fees
Admission Processing Fees	100	Non-refundable
Course Fees	2700	Non-refundable
ICT fees	150	Non-refundable
Total Fees(in Rs)	2950	Non-refundable

*The above mentioned fees structure is exclusive of examination fees.

n. Library Resources

The Directorate of Distance Education, Alagappa University provides library facility with number of books and Self Learning materials for gender studies programmes. The Central library of Alagappa University provides the collection of volumes of Self Learning Materials, Printed books, Subscriptions to printed periodicals and Non-book materials in print form for the learner's references. All these library resources are meant for learner's reference purpose only.

o. Quality assurance mechanism and expected programme outcomes

University's Moto:

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'Excellence in Action'

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University's Vision and Mission

Vision

Achieving Excellence in all spheres of Education, with particular emphasis on ' PEARL' - Pedagogy, Extension, Administration, Research and Learning.

Mission

Affording a High Quality Higher Education to the learners so that they are transformed into intellectually competent human resources that will help in the uplift of the nation to Educational, Social, Technological, Environmental and Economic Magnificence (ESTEEM).

University Objectives

1. Providing for instructions and training in such branches of Learning at the university may determine.
2. Fostering Research for the Advancement and Dissemination of Knowledge and Application.

Quality Policy

Attaining Benchmark Quality in every domain of 'PEARL' to assure Stakeholder Delight through Professionalism exhibited in terms of strong purpose, sincere efforts, steadfast direction and skillful execution.

Quality Quote

Quality Unleashes Opportunities Towards Excellence (QUOTE).

Course benchmarks

The benchmark qualities of the programme may be reviewed based on the performance of students in their end semester examinations and number of enrolments of students. Feedback from the alumni, students, parents, stakeholders and employers will be received to analyze the benchmark qualities for the further improvement of the programme.

MINUTES OF THE MEETING OF THE ADHOC BOARD OF STUDIES IN GENDER STUDIES IN CIRCULATION

Members present:

1.	Dr. K. Manimekalai, Professor & Head Department of Women's Studies, Alagappa University.	-	Chairperson
2.	Dr. J. Suajthamalini, Associate Professor & Head i/c Department of Special Education and Rehabilitation Science. Alagappa University.	-	Member
3.	Dr. K. Velumani, Professor & Director Centre for Futures Studies and Centre for Women Studies, Gandhigram Rural Institute (Deemed University), Gandhigram.	-	Member
4.	Dr. Sudeshna Mukherjee, Assistant Professor, Centre for Women's Studies, Bangalore University. Bengaluru.	-	Member
5.	Dr. P. Veeramani, Assistant Professor, Department of Women's Studies, Alagappa University.	-	Member
6.	Dr. R. Radhika Devi, Director i/c, Centre for Women's Studies, Madurai Kamaraj Uniersity, Madurai.	-	Member
7.	Mr. C. Paul Alagarasan, Project Director, Ford Trust, Maruthangudi, Sivaanga Dist	-	Member
8.	Dr. S. Thanuskodi, Director Curriculum Design and Development Cell, Alagappa University,	-	Ex-Officio Member

The draft Programme Project Report (PPR) for the Certificate Programme in Gender Studies was already sent to all members through email for their suggestions and approval. Few members have suggested minor modifications in the syllabi by return mail.

After incorporating the suggestions made by the members, the Board finalized the PPR and resolved to approve the Programme Project Report (PPR) consisting of the Regulations and Syllabi for the Certificate Programme in Gender Studies programme to be offered by the DDE Alagappa University from 2020-21 academic year onwards. The approved PPR is appended.

Dr.S.Thanuskodi   Mr.C.Paul Alagarasan   Dr.R.Radhika Devi   Dr.P.Veeramani

Dr. Sudeshna Mukherjee   Dr.K.Velumani   Dr.J.Suajthamalini   Dr.K.Manimekalai