

B.A Economics
(Distance Education Programme)
Curriculum (2018 - 19 onwards)
with
Credit Based System



Directorate of Distance
Education Alagappa
University

[State University Accredited with A⁺ Grade by NAAC (CGPA: 3.64) in the Third
Cycle] Karaikudi - 630 003

Degree of Bachelor of Arts (B.A) in
Economics Credit Based System (CBS)
(With effect from June 2018 - 19
onwards)

Degree of Master of Arts (B.A) Economics

Credit Based System (CBS)

(With effective from June 2018 - 2019 onwards)

a. Programme's Mission & Objectives:

To afford a High Quality Under Graduate Degree (B.A) Economics through Distance Learning mode to the candidates who aspire to acquire elaborate knowledge of Economics and maximize the employability for their livelihood.

The objectives of the programme include;

- To impart knowledge of fundamental concepts and theoretical propositions in Economics
- To train the students to understand the society, economy and the world at large
- To equip students with right analytical skill in economic development of the nation
- To give the students an exposure to the way economic problems and issues to be looked at without any bias
- To provide the students with a skill that is useful both in job market and in academia
- To create awareness among the students with recent developments in Economics
- To equip the student community with the theoretical and empirical material for enhancing their capability to address the basic problems confronted by the society

b. Relevance of the Programme with Alagappa University's Mission and Goals:

In order to align with the mission and goals of Alagappa University the B.A., Economics programme is planned to deliver in Distance Learning mode which may reach the maximum number of student aspirants who are unable to thrive to spend non-elastic timings of formal conventional class room education. Such a higher education in Arts subject will enrich the human resources for the uplift of the nation to Educational, Social, Technological, Environmental and Economic Magnificence (ESTEEM).

c. Nature of Prospective Target Group of Learners:

A candidate who has passed in Higher Secondary (10 +2) or three years diploma shall be eligible for B.A. Economics programme. Also, the target group of learners includes various level employees of educational institutions, business institutions and other institutions and women taking care of family.

d. Appropriateness of programme to be conducted in Distance learning mode to acquire specific skills and competence:

B.A., Economics programme through Distance Learning mode is developed in order to provide subject-specific skills including knowledge about Micro Economics, Indian Economy, Elements of Statistics, Fiscal Economics, Economics for Competitive Examinations, Development Economics, Money and Banking, Agricultural Economics, Tamil Nadu Economy, International Economics and Computers and Data Processing.

B.A Economics

Sl. No.	Course Code	Title of the Course	CIA Max.	ESE Max.	TOT Max.	C Max
FIRST YEAR						
I Semester						
1	13611	Part-I: Tamil Paper-I / Communication Skills-I	25	75	100	4
2	13612	Part-II: English Paper-I	25	75	100	4
3	13613	Micro Economics - I	25	75	100	4
4	13614	Indian Economy	25	75	100	4
		Total	100	300	400	16
II Semester						
5	13621	Part-I:Tamil Paper-II / Communication Skills-II	25	75	100	4
6	13622	Part-II: English Paper-II	25	75	100	4
7	13623	Micro Economics - II	25	75	100	4
8	13624	Elements of Statistics	25	75	100	4
		Total	100	300	400	16
SECOND YEAR						
III Semester						
9	13631	Part-I: Tamil Paper-III / Human Skills Development - I	25	75	100	4
10	13632	Part-II: English Paper-III	25	75	100	4
11	13633	Macro Economics - I	25	75	100	4
12	13634	Fiscal Economics	25	75	100	4
		Total	100	300	400	16
IV Semester						
13	13641	Part-I: Tamil Paper-IV / Human Skills Development - II	25	75	100	4
14	13642	Part-II: English Paper-IV	25	75	100	4
15	13643	Macro Economics - II	25	75	100	4
16	13644	Economics for Competitive Examinations	25	75	100	4
		Total	100	300	400	16
THIRD YEAR						
V Semester						
17	13651	Development Economics	25	75	100	4
18	13652	Money and Banking	25	75	100	4
19	13653	Agricultural Economics	25	75	100	4
20	13654	History of Economic Thought	25	75	100	4
		Total	100	300	400	16
VI Semester						
21	13661	Tamil Nadu Economy	25	75	100	4
22	13662	Environmental Economics	25	75	100	4
23	13663	International Economics	25	75	100	4
24	13664	Computers and Data Processing	25	75	100	4
		Total	100	300	400	16

Course Code Legend:

1	3	6	X	Y
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136 - B.A., Economics

X - Semester Number

Y - Course Number in the Semester

CIA: Continuous Internal Assessment, ESE: End Semester Examination, TOT: Total,
C: Credit Points, Max.: Maximum

No. of Credits per Course - 4 Total No. of Credits per Semester - 16

Total No. of Credits the Programme - 16 X 4 = 64

e. 2. Detailed Syllabi:

FIRST SEMESTER

Course Code	Title of the Course
13611	Part-I: Tamil Paper - I

நோக்கம் : மொழி அறிவு, இலக்கண அறிவை வளர்த்தல்

பிரிவு -1 : இசைப்பாடல்

கூறு 1

1. கண்ணதாசன் - ஸ்ரீ கிருஷ்ண கானம்
 1. புல்லாங்குழல் கொடுத்த
 2. குருவாயூருக்கு வாருங்கள்

கூறு 2

1. கோகுலத்து பசுக்கள்
2. கோகுலத்தில் ஒரு நாள் ராதை
3. ஆயர்பாடி மாளிகையில்

கூறு 3

- பட்டுக்கோட்டை கல்யாண சுந்தரம்
1. நெஞ்சில் குடியிருக்கும்
 2. செய்யும் தொழிலே தெய்வம்

கூறு 4

1. பாரதியார்
கண்ணன் என் விளையாட்டுப்பிள்ளை
பாரத மாதா திருப்பள்ளி எழுச்சி

பிரிவு - 2 : கவிதை, புதுக்கவிதை

கூறு 5

1. பாரதிதாசன் - உலகப்பன் பாட்டு (5)
2. நாமக்கல் கவிஞர் - நோயற்ற வாழ்வு 7 பாட்டு
3. பெ.தூரன் - நிலா பிஞ்சு

கூறு 6

1. வல்லிக் கண்ணன் - வெறும் புகழ்
2. கு.ப.இராஜகோபாலன் - எதற்காக?
3. மீரா - பதினைந்து

கூறு 7

1. சிற்பி - சர்ப்ப யாகம்
2. ஞானக்கூத்தன் - தோழர் மோசிகீரணர்

கூறு 8

1. அப்துல் ரகுமான் - கண்ணும் எழுதேம்
2. சண்முக சுப்பையா - வயிறு

பிரிவு - 3 : காப்பியம்

கூறு 9

1. சிலப்பதிகாரம் - வழக்குரை காதை
2. கம்பராமாயணம் - அயோத்தியா காண்டம்

பிரிவு - 4 : காப்பியம்

கூறு 10

1. சீராப்புராணம் - ஈத்தங்குலை வரவழைத்த படலம் (1)

கூறு 11

- தேம்பாவணி - காட்சிப்படலம்
பாடல் எண் (ஒவ்வொரு பாடலின் முதல்வரி)
1. இன்னவாயில்
2. கொழுந்துறும்
3. பஞ்சு அரங்கில்

கூறு 12

- தேம்பாவணி - காட்சிப்படலம்
பாடல் எண் (ஒவ்வொரு பாடலின் முதல்வரி)
4. எண்ணுளே
5. ஒண்தலங்கள்
6. இரவியேந்த கஞ்சக்

கூறு 13

- தேம்பாவணி - காட்சிப்படலம்
பாடல் எண் (ஒவ்வொரு பாடலின் முதல்வரி)
7. கன்னியாயதாயும்
8. ஏந்தி ஓங்கு உளத்து
9. ஆவ தேமுனர்
10. கொல்லும் வேலொடும்

கூறு 14

- தேம்பாவணி - காட்சிப்படலம்
பாடல் எண் (ஒவ்வொரு பாடலின் முதல்வரி)
11. என்று வாசகம்
12. அம்பினால்
13. வேண்டும் ஓர் வினை

Course Code	Title of the Course
13611	Part-I: Communication Skills - I

Objectives:

On completion of the course the students will be able to

- ❖ Make students to understand the basic skills of Communication.
- ❖ Acquaint students with the important features of Communication skills.

BLOCK I: COMMUNICATION: AN INTRODUCTION

Unit-1: Communication - Meaning - Types- Importance.

Unit-2: Barriers to Effective Communication - Principles - Principles of Effective Communication.

BLOCK II: ORAL COMMUNICATION

Unit-3: Oral Communication - Meaning - Importance - Forms of Oral Communication.

Unit-4: Intonation - Meaning - Function - Types Preparation of Speech- Steps Involved.

Unit-5: Principles of Effective Oral Communication.

BLOCK III: WRITTEN COMMUNICATION

Unit-6: Written Communication - Meaning - Steps - Importance - Advantages - Use of words and Phrases.

Unit-7: Sentence - Meaning - Sentence formation - Characteristics of an Effective Sentence.

Unit-8: Paragraph Writing - Essay Writing - Steps Involved - Outline-Layout - Contents - Drafting-Correction - Final Draft.

BLOCK IV: OFFICIAL COMMUNICATION

Unit-9: Application for Employment and Curriculum Vitae - Steps involved.

Unit-10: Non-Verbal Communication - Meaning - Types - Body Language - Postures - Gestures - Facial Expressions - Eye Contact.

Unit-11: Report Writing - Report - Types of Reports - Format of a Report.

Unit-12: Essentials of a Good Report - Preparation of Report - Procedure Involved.

Unit-13: Meetings - Purpose of the Meeting - Procedure.

Unit-14: Group Discussion - Quality of Content - Participation - Logical Presentation - Behavioural Skills.

References:

1. Krishna Mohan & Meera Banerjee, Developing Communication Skills, 2005.
2. Geetha Nagaraj, Write to Communicate, 2004.
3. Wren & Martin, English Grammar and Composition, 2002.
4. Dale Carnegie, How to Win Friends and Influence People, 1981.
5. Dale R Jordan, Language Skills and Use.
6. Gartside L. Bahld, Nagammiah and McComas, Satterwhite, Modern Business Correspondence.
7. Rajendra Pal and Kortahalli J S, Essentials of Business Communication.
8. Wallace, Michael J, Study Skills in English.
9. Editors of Readers Digest, Super Word Power.

Course Code	Title of the Course
13612	PART-II : English Paper - I

Objective:

- ❖ To make the students master the different topics prescribed in the Prose, Grammar and Composition.

Prose

- Unit-1:** Water-the Elixir of life - C.V. Raman
Unit-2: Mrs. Packletide's Tiger - SAKI
Unit-3: A Deed of Bravery - Jim Carbett
Unit-4: The Cat - Catharine M. Willson
Unit-5: On Letter Writing - Alpha of the Plough
Unit-6: Our Ancestors - Carl Sagan
Unit-7: Our Civilization - C.E. Foad
Unit-8: A Hero on Probation - B.R. Nanda
Unit-9: Dangers of Drug Abuse - Hardin B. Fones
Unit-10: Food - J.B.S. Haldane

Grammar

- Unit-11:** Articles - Gerunds – Participles – Infinitives – Modals - Proposition - Tenses.
Unit-12: Direct and Indirect Speech - Transformation of sentences - Active and passive voice.

Composition

- Unit-13:** Letter writing - Precis writing - Developing hints.
Unit-14: Dialogue writing - Paragraph writing.

References:

1. Sebastian D K, *Prose for the Young Reader*, Macmillan.
2. *Active English Grammar*, Ed. by the Board of Editors, Macmillan.
3. *Modern English – A Book of Grammar Usage and Composition* by N. Krishnaswamy, Macmillan Publishers.

Course Code	Title of the Course
13613	Micro Economics - I

Objectives:

On completion of the course the students will be able to

- ❖ Acquire in-depth knowledge on basic theoretical foundations in micro-economics to the students.
- ❖ Understand different market structure and price determination.

BLOCK I: Basic of Micro Economics

Unit-1: Basic Economic Problem - Choice and Scarcity; Distinction between Micro and Macro Economics.

Unit-2: Methods of Analysis: Deductive and Inductive Methods of Analysis - Economic Statics and Dynamics.

BLOCK II: Consumer Behaviour and Demand Analysis

Unit-3: Consumer Behaviour - Cardinal and Ordinal Utility - Law of Diminishing Marginal Utility - Law of Equi - Marginal Utility.

Unit-4: Demand: Demand Schedule and Demand Curve - Determinants of Demand.

Unit-5: Elasticity of Demand: Definition and Types of Elasticity of Demand.

Unit-6: Measurement of Elasticity: Measurement of Price Elasticity of Demand: Determinants of Price Elasticity of Demand - Demand and Supply Equilibrium.

Unit-7: Factors of Production - Production Function - Short Run and Long Run.

BLOCK III: Production and Cost

Unit-8: Production Function - Law of Variable Proportions - Laws of Returns - Iso-Quants - Producer's Equilibrium.

Unit-9: Cost Function: Meaning - Types - Cost in Short and Long Run - Importance.

Unit-10: Revenue Function: Meaning - Types - Short and Long Run Revenue - Price - Profit.

BLOCK IV: Different Market Structures

Unit-11: Market Structure: Characteristics - Market Schedule- Perfect Competition and Imperfect Competition.

Unit-12: Market Pricing: Pricing under Different Market Structure.

Unit-13: Monopoly - Monopolistic Competition - Meaning - Features - Price Discrimination.

Unit-14: Duopoly and Oligopoly - Concepts - Features - Price Determination under Duopoly and Oligopoly.

Reference:

1. Jhingan, M.L. (2011), "**Micro Economic Theory**", Vikas Publishing House, Delhi.
2. Dewett, K.K. (1985), "**Modern Economic Theory**", S. Chand and Company, Delhi.
3. Ahuja, H.L. (2004), "**Micro Economics**", S. Chand and Company, Delhi.
4. Koutsiyannis, A. (2000), "**Modern Microeconomics**", (2nd Edition), Macmillan press, London.

5. Layard, P.R.G. and A.W. Walters (1978), "**Microeconomic Theory**", McGraw Hill, London.
6. Sen, A. (1999), "**Micro Economics: Theory and Application**", Oxford University Press, New Delhi.
7. Stigler, G. (1996), "**Theory of Price**", PHI, New Delhi.
8. Varian, H.R. (2000), "**Microeconomic Analysis**", W.W. Norton, New York.

Course Code	Title of the Course
13614	Indian Economy

Objectives:

On completion of the course the students will be able to

- ❖ Provide the essential components of various sectors of Indian economy over a period of time.
- ❖ Understand the importance of international trade organisations.

BLOCK I: Basics of Indian Economy

Unit-1: Indian Economy: Nature - Scope and Features of Less Developed and Developing Economies.

Unit-2: Economic and Non-Economic Factors Impeding Economic Development - Factors Determining Economic Development.

BLOCK II: Planning and Sectoral Development

Unit-3: Planning and Economic Development - Objectives of Planning - Types of Planning- Indian Planning Since Independence.

Unit-4: Agriculture: Role and importance - Agriculture Development under Five Year Plans - Productivity - Measures.

Unit-5: Industry: Role of Small - Medium and Cottage Industries - Industrial policy of 1948 - Problems - Industrial Development under Five Year Plans - LPG.

BLOCK III: Planning and Infrastructural Development

Unit-6: Appraisal of Planning: An Appraisal of India's Economic Reforms - NITI Aayog.

Unit-7: Capital Formation - Human and Physical - Savings and Investment.

Unit-8: National Income - Methods - Recent Trends in National Income.

Unit-9: Human Resources - Population Growth - Population Policy 2010.

Unit-10: Infrastructure Development: Importance of Transport to Economic Growth - Transport Coordination - Road - Railways - Shipping and Civil Aviation.

Unit-11: Poverty in India: Meaning - Types - Poverty and Unemployment Eradication Programmes in India.

BLOCK IV: India's Foreign Trade and Financial Commission

Unit-12: Foreign Trade: Meaning - India's Foreign Trade and Balance of Payments - EXIM Policy.

Unit-13: Finance Commission: Evolution - Function - Principles - Central and State Relations - Recent Finance Commission.

Unit-14: Macro Policy: National Agricultural Policy - GATT, WTO and India's Foreign Trade.

Reference:

1. Dutt and Sundaram (2014), "**Indian Economy**", S. Chand and Company, New Delhi.
2. Misra, S.K. and V.K. Puri (2014), "**Indian Economy**", Himalaya Publishing House, New Delhi.
3. Kapila, U. (2012), "**Indian Economy since Independence**", Academic Foundation,

New Delhi.

4. Joshi, V. and I.M.D. Little (1996), “**India’s Economic Reforms: 1991-2001**”, Oxford University Press, New Delhi.
5. Economic Survey (2014-15), Government of India, New Delhi.

SECOND SEMESTER

Course Code	Title of the Course
13621	Part-I: Tamil Paper - II

நோக்கம் : மொழி அறிவு, இலக்கண அறிவை வளர்த்தல்

பிரிவு 1: தேம்பாவணி

கூறு 1

தேம்பாவணி - காட்சிப்படலம்

பாடல் எண் (ஒவ்வொரு பாடலின் முதல்வரி)

14. சொல் தவிர்ந்த
15. அன்னை
16. அஞ்சுவார்
17. சொல்லக் கேட்டனள்
18. மற்செய்கை
19. மண்கனியப்
20. அழுது ஆர்ந்த

கூறு 2

தேம்பாவணி - காட்சிப்படலம்

பாடல் எண் (ஒவ்வொரு பாடலின் முதல்வரி)

21. பொய் பொதுளும்
22. இன்பு அருந்தி
23. வழுதாயின இன்பு
24. மறம் ஏவினர்

கூறு 3

தேம்பாவணி - காட்சிப்படலம்

பாடல் எண் (ஒவ்வொரு பாடலின் முதல்வரி)

25. மண்ணோர்கள்
26. பொய்யா விதியோய்
27. விடியா இருள்
28. அழுவார் எவரும்

பிரிவு 2: சிறுகதை, உரைநடை

கூறு 4

சிறுகதை - நீலபத்மநாபனின் “வான வீதியில்”

கூறு 5

உரைநடை - கம்பன் புறத்திணை - தி.சொக்கலிங்கம்

பிரிவு 3: இலக்கணம் - எழுத்தும் சொல்லும்

கூறு 6

1. முதலெழுத்துகள், சார்பெழுத்துகள்
2. மொழி முதலெழுத்துகள், மொழி இறுதி எழுத்துகள்

கூறு 7

1. ஒற்றெழுத்து மிகலும் மிகாமையும்,
2. ஆகு பெயர், அன்மொழித் தொகை.
3. வினா-விடை வகைகள்.

கூறு 8

1. தமிழ்ச் சொல்லமைப்பின் சிறப்பு - பெயர், வினை, இடை, உரி வடிவங்கள்,

2. பிற மொழிச் சொற்களைத் தமிழில் ஆளும் முறைகள்

கூறு 9

3. அல் வழி, வேற்றுமைப் புணர்ச்சிகள்
4. திணை, பால், எண், இட இயைபு.

பிரிவு 4: தமிழ் இலக்கிய வரலாறு

கூறு 10

1. இக்கால இலக்கிய வகைகள்

அ) மரபுக் கவிதை

ஆ) புதுக் கவிதையின் தோற்றமும் வளர்ச்சியும்

கூறு 11

1. உரை நடை இலக்கியங்கள் - தோற்றமும் வளர்ச்சியும்

அ) கட்டுரை

ஆ) சிறுகதை

இ) புதினம்

ஈ) நாடகம்

கூறு 12

1. இக்கால இலக்கியக் களங்கள்

திரைப்படம், தொலைக்காட்சி, வானொலி, இதழ்கள் தமிழுக்கு ஆற்றி வரும் பணிகள்

கூறு 13

1. தமிழும் சமயமும் :

அ) சைவம் ஆ)வைணவம்

இ)சமணம்

ஈ)பௌத்தம்

உ)இசுலாம்

ஊ) கிறித்துவம்

கூறு 14

1. பிற்காலக் காப்பியங்கள் :

அ) கம்பராமாயணம்

ஆ) பெரியபராணம்

2. இணையம் - பற்றிய செய்திகள்

Course Code	Title of the Course
13621	Part-I: Communication Skills - II

Objectives:

- ❖ To make students understand the basic skills of Communication.
- ❖ To acquaint students with the important features of Communication skills.

BLOCK I: INTRODUCTION TO COMMUNICATION SKILLS

Unit-1: Code and Content of Communication Skills.

Unit-2: Stimulus and Response of Communication Skills.

BLOCK II: SPEAKING SKILLS

Unit-3: Effective Speaking Guidelines.

Unit-4: Pronunciation Etiquette of Communication Skills.

Unit-5: Phonetics in Communication Skills.

BLOCK III: LANGUAGE SKILLS

Unit-6: A Self-Assessment of Communicating Soft Skills.

Unit-7: Language Skills - Ability - Skill Selected Need - Learner Centre activities.

Unit-8: Listening Skills - Importance - Types of Listening - Interview Skills.

Unit-9: Conversation Skills - Modes.

Unit-10: Presentation Skills - Preparing - Planning - Presentation.

BLOCK IV: WRITING SKILLS

Unit-11: Written Communication - Structure of Effective Sentences - Paragraph.

Unit-12: Technical Writing - Creative Writing - Editing and Publishing.

Unit-13: Corporate Communication Skills - Internal - Effective business writing -Letters, Proposals, Resume.

Unit-14: Corporal Communication Skills - External - Press release - Newsletters- Interviewing skills.

References:

1. Dutt. Kiranmai & Geeta Rajjevan. Basic Communication Skills. Rev.ed. Foundation Books Pvt.Ltd. Cambridge House, New Delhi 2006.
2. Bill R. Swetmon. Communication Skills for the 21st Century. Chennai: Eswar Press. First South Asian Edition 2006.
3. Glass. Lillian. Talk to Win. New York: Perigee Books,1987.
4. Pease. Alan. Signals: How to Use Body Language for Power, Success and Love, New York: Bantam Books, 1981.
5. Walters. Lilly. Secrets of Successful Speakers. New York: McGraw-Hill, Inc., 1993.
6. Mandal. S.K. How to Succeed in Group Discussions & Personal Interviews. Mumbai: JAICO Publishing House.
7. Rogoff. Leonard and Ballenger. Grady. Office Guide to Business Letters, Memos & Reports. New York: Macmillan, 1994.
8. Krishna Mohan & Meera Banerjee, Developing Communication Skills, 2005.
9. Geetha Nagaraj, Write to Communicate, 2004.
10. Wren & Martin, English Grammar and Composition, 2002.
11. Rajendra Pal and Kortahalli J S, Essentials of Business Communication.

Course Code	Title of the Course
13622	PART-II : English Paper - II

Learning objective:

1. To make the students master the different topics prescribed in the Poetry and Language use Sections.

BLOCK I: POETRY - I

Unit – I Sonnet - William Shakespeare

Unit – II Lines Composed upon Westminster Bridge
-William Wordsworth

Unit – III Grecian Urn - John Keats (1795-1827)

Unit – IV Andrea Del Sarto - Robert Browning (1812-1889)

BLOCK II: POETRY - II

Unit – V The Road Not Taken - Robert Frost (1874-1963)

Unit – VI Strange Meeting - Wilfred Owen (1813-1918)

Unit – VII Gitanjali - Rabindranath Tagore (1861-1946)

Unit – VIII The Coromandel Fishers - Sarojini Naidu

Unit – IX The Express - Stephen Spender

BLOCK III: DRAMA

Unit – X Shakespeare : The Merchant of Venice

BLOCK IV: DEVELOPING LANGUAGE SKILLS

Unit – XI Essay writing

Unit – XII Note Making

Unit – XIII Report writing

Unit – XIV Comprehension

References:

1. *The Golden Quill*, P.K. Seshadri, Macmillan.
2. *The Merchant of Venice*, Shakespeare. (Any overseas edition).
3. *Active English Grammar*, Ed. by the Board of Editors, Macmillan.
4. *Modern English – A Book of Grammar Usage and Composition* by N.Krishnaswamy, Macmillan Publishers.

Course Code	Title of the Course
13623	Micro Economics - II

Objectives:

On completion of the course the students will be able to

- ❖ Provide theoretical foundation of the macro-economic theory especially about the basic concepts such as scarcity, choice, efficiency, equity, equilibrium and uncertainty.
- ❖ Understand the rent theories, wage theories, interest and profit theories.

BLOCK I: Economics of Scale, Cost and Revenue

Unit-1: Economies of Scale: Meaning and Its Usefulness.

Unit-2: Different Concepts of Costs - Types of Cost.

Unit-3: Concept of Revenue - Types of Revenue.

BLOCK II: Market and Various Market Structure

Unit-4: Market - Concept and Classification - Different Market Structures.

Unit-5: Perfect Competition and Market Equilibrium.

Unit-6: Monopoly: Meaning - Features of Monopoly - Price and Output Determination under Monopoly.

Unit-7: Monopolistic Competition - Features - Price and Output Determination under Monopolistic Competition.

Unit-8: Oligopoly - Meaning - Features - Kinked Demand Curve.

BLOCK III: Marginal Productivity and Adding Up Theorem

Unit-9: Marginal Productivity Theory of Distribution.

Unit-10: Theory Concept of Adding up Theorem.

BLOCK IV: Theories of Interest, Profit and Innovation

Unit-11: Theories of Rent - Ricardian Theory of Rent - Modern Theory of Rent - Quasi-Rent.

Unit-12: Theories of Wages - The Subsistence Theory of Wages - Wage Fund Theory- Marginal Productivity Theory of Wages.

Unit-13: Theories of Interest and Profit: Classical Theory of Interest - Neo-Classical's Loanable Funds Theory - Modern Theory of Interest.

Unit-14: Innovation Theory - Schumpeter's Innovation Theory.

Reference:

1. Sankaran, S. (2000), "**Micro Economics**", Margham Publications, Chennai.
2. Ahuja, H.L. (1996), "**Principles of Micro Economics**", A New Look at Economic Theory, S. Chand and Company Ltd., New Delhi.
3. Misra and Puri, (1996), "**Advanced Micro Economics**", Himalaya Publishing House, Mumbai,.
4. Jhingan, M.L. (2002), "**Micro Economic Theory**", Vrinda Publications Ltd., New Delhi.
5. Lokanathan, V. (2003), "**Principles of Economics, Economic Analysis**" S. Chand & Co., New Delhi.
6. Seth, M.L. (2001), "**Principles of Economics**", Lakshmi Narain Agarwal, Agra.
7. Dutt & Sundaram (1990), "**Micro Economics**", S. Chand & Co Ltd, New Delhi.

Course Code	Title of the Course
13624	Elements of Statistics

Objectives:

On completion of the course the students will be able to

- ❖ Be familiar the importance of the application of statistical methods in socio-economic analysis among the students.
- ❖ Understand difference between census, sample methods and techniques of sampling.

BLOCK I: Basic statistics and Index Numbers

Unit-1: Statistics: Definition - Nature - Scope - Role and Importance of Statistics.

Unit-2: Index Numbers: Definition - Uses - Problems in Construction - Methods - Simple and Weighted.

Unit-3: Index Numbers in Economics: Laspeyer's and Paache's Index Numbers - Fishers Ideal Index Number - Marshall and Edgeworths Index Numbers.

BLOCK II: Census and Samplings

Unit-4: Census and Sampling: Meaning - Features - Population and Sample.

Unit-5: Sampling: Meaning - Types of Sampling.

Unit-6: Sampling Design: Meaning - Types - Challenges.

Unit-7: Design of Questionnaire.

Unit-8: Sampling Errors.

BLOCK III: Collection and Tabulation of Data

Unit-9: Collection of data: Meaning - types of data: Primary and Secondary - Qualitative and Quantitative.

Unit-10: Tabulation of Data: Meaning - Objectives - Classification of Tabulation - Types of Tables - Presentation of Tables.

BLOCK IV: Measures of Central Tendency, Dispersion and Diagrammatics

Unit-11: Measures of Central Tendency: Characteristics - Median - Mode - Harmonic Mean - Geometric Mean - Simple Problems.

Unit-12: Measures of Dispersion-I: Features - Quartile Deviation - Mean Deviation - Standard Deviation - Its usefulness.

Unit-13: Measures of Dispersion-II: Range - Quartiles - Deciles - Percentiles - Characteristics - Simple Problems.

Unit-14: Diagrammatic and Graphic Representation - Bar Diagrams - Pie Diagrams - Histograms - Pictograms - Cartograms - Frequency Graphs - Ogives – LorenzCurve.

Reference:

1. Gupta, S.P. (1993), "**Introduction to Statistical Methods**", S. Chand and Company, New Delhi.
2. Gupta, S.P. (1993), "**Fundamentals of Applied Statistics**", S. Chand and Company, New Delhi.
3. Pillai, R.S.N. and Bagavathi (2014), "**Statistics: Theory and Practices**" S. Chand and Company, New Delhi.
4. Nagar. A.L. and R.K. Das (1983), "**Basic Statistics**", Oxford University Press, Bombay.
5. Speigal, M.R. (1992), "**Theory and Problems of Statistics**", Mcgraw Hill Book Co., London.

THIRD SEMESTER

Course Code	Title of the Course
13631	Part-I: Tamil Paper - III

நோக்கம் : மொழி அறிவு, இலக்கண அறிவை வளர்த்தல்

பிரிவு 1: இலக்கியம் - 1

கூறு 1: பத்துப்பாட்டு – முல்லைப்பாட்டு

கூறு 2: எட்டுத்தொகை – ஐங்குறுநூறு

கூறு 3: கபிலர் - குறிஞ்சித்திணை

கூறு 4: மஞ்சைப்பத்து – முதல் மூன்று பாடல்கள்

கூறு 5: குறுந்தொகை – பரணர் பாடல்கள் பா. எண். 19, 24, 36, 128, 399

பிரிவு 2: இலக்கியம் - 2

கூறு 6: நற்றிணை – பெருங்குன்றுர்கிழார் - பா. எண். 5

பெருவழுதியார் - பா. எண். 55

பெருங்கெளசிகனார் - பா. எண். 139

கூறு 7: நற்றிணை – கருவூர்க்கோசிகனார் - பா. எண். 214

உலோச்சனார் - பா. எண் 249

கூறு 8: அகநானூறு – சேந்தம்புதனார் பாடல்கள் பா.எண். 84, 207

கூறு 9: புறநானூறு – மறோக்கத்து நப்பசலையார் பாடல்கள்

பா. எண். 37, 39, 126, 226, 280

பிரிவு 3: பதினெண்கீழ்க்கணக்கு

கூறு 10: பதினெண் கீழ்க்கணக்கு – திருக்குறள் - வாழ்க்கைத் துணை நலம் (6),

அறிவுடைமை (43), பிரிவாற்றாமை (116)

கூறு 11: நான்மணிக்கடிகை – எள்ளற்க (3), பறைபடவாழா (4),

கூறு 12: நான்மணிக்கடிகை - மண்ணயறிப (5), கள்ளிவயிற்றில் (6), கல்லிற்பிறக்கும்(7)

பிரிவு 4: நாடகம் - புதினம்

கூறு 13: நாடகம் - இராசராசசோழன் - அரு. இராமநாதன்

கூறு 14: நாவல் - சுவடுகள் - இரா. பாலசுப்பிரமணியன், சத்யா வெளியீடு, மதுரை.

Course Code	Title of the Course
13631	Part-I: Human Skills Development - I

Learning objective:

1. To Make the Students develop human skills.

BLOCK I: HUMAN SKILLS AND HABITS

Unit – I Human Skills –Developing skills-Types

Unit – II Mind-Levels of functions
Habits-Meaning-Types-Merits of good habits - Interpersonal Relationship-Features-
Interpersonal Behaviour

BLOCK II: PERSONALITY AND SELF CONCEPT

Unit – III Thinking ahead- Significance of thinking ahead

Unit – IV Developing Personality-Meaning -Need- Factors influencing
personality, Ways of developing personality -Building positive
personality

Unit – V Self-concept-Self-esteem-Meaning-Importance - Self- efficacy-Self-
acceptance-Meaning-Importance - Etiquette-Meaning-Etiquettes in using
mobile, telephones-Dais Etiquette

BLOCK III: TYPES OF SKILLS

Unit – VI Goal-setting Skills-Meaning-Types-Importance-

Unit – VII Decision-making skills-Meaning-Types-Steps in decision-making

Unit–VIII Negotiating Skills-Styles-Structure-Creating negotiation-Competitive Negotiation

BLOCK IV: HUMAN RELATIONS

Unit – IX Attitudes-Meaning-Types-Importance-Developing positive attitudes

Unit – X Coping with Change-Meaning-Characteristics-Importance of change
Resistance to change-Dealing with change

Unit – XI Leadership-Meaning-Importance-Characteristics-Styles-

Unit – XII Human Relations Skill-Need-Canons of good human relations

Unit – XIII Counselling-Meaning-Importance-Forms- Conflicts-Meaning-Types-
Causes-Effects-Managements of conflicts

Unit – XIV Stress-Meaning-Types-Causes-Effects-Managing the stress - Anger-
Meaning-Causes-Consequences-Anger Management

References:

1. Les Giblin, Skill with People, 1995.
2. Shiv Khera, You Can Win, 2002.
3. Christian H Godefroy, Mind Power.
4. Dale Carnegie, How to Enjoy Your Life and Your Job, 1985.
5. Natalie H Rogers, How to Speak without Fear, 1982.
6. Dale Carnegie, How to Develop Self-Confidence and Influence People by Public Speaking.

Course Code	Title of the Course
13632	PART-II : English Paper - III

Learning objective:

1. To make the students master the different topics prescribed in the Short Stories, One Act Plays, Grammar and Composition.

BLOCK I: SHORT STORIES

Unit – I	A Hero	- R.K. Narayanan
Unit – II	The Diamond Necklace	- Guy de Maupassant
Unit – III	The Verger	- Somerset Maugham
Unit – IV	The Postmaster	- Rabindranath Tagore

BLOCK II: ONE ACT PLAYS - I

Unit – V	The Proposal	- Anton Chekhov
Unit – VI	The Boy Comes Home	- A.A. Milne
Unit – VII	The Silver Idol	- James R. Waugh
Unit – VIII	Progress	- St. John Ervine

BLOCK III: ONE ACT PLAYS - II

Unit – IX	The Pie and the Tart	- Hume Chesterman
Unit – X	Reunion	- W.st. Joh Tayleur
Unit – XI	A kind of Justice	- Margaret Wood
Unit – XII	The Refugee	- Asif Currimbhoy

BLOCK IV: GRAMMAR AND COMPOSITION

Unit – XIII Parts of speech-Noun- Pronoun- Adjective Degrees of Comparison- Verb- Adverb

Unit – XIV Agenda- Minutes- Notice- Descriptive Writing

References:

1. *Aroma*, Ed. by the Board of Editors, Publishers- New Century Book House, Chennai.
2. *Six Short Stories*, Ed. by the Board of Editors, Harrows Publications, Chennai.
2. *One Act Plays*, Ed. by the Board of Editors, Harrows Publications, Chennai.
3. *Modern English – A Book of Grammar Usage and Composition* by N.Krishnaswamy, Macmillan Publishers.
4. *English for Communication*, Ed. by the Board of Editors, Harrows Publications, Chennai.

Course Code	Title of the Course
13633	Macro Economics - I

Objectives:

On completion of the course the students will be able to

- ❖ Understand about various Macro-economic concepts and theories.
- ❖ Explain different Macro-economic policies.
- ❖ Analyse Macro-economic problems.

BLOCK I: INTRODUCTION OF MACRO ECONOMICS, NATIONAL INCOME AND MACRO ECONOMICS THEORIES

Unit-1: Nature and Scope of Macro Economics - Distinguish between Micro and Macro Economics.

Unit-2: Circular Flow of Income: Stock and Flow Concepts - Two Sector Model.

Unit-3: National Income - Definition - Concepts - Measurement - Social Accounting - Its Uses.

Unit-4: Classical Theory of Employment and Income - Say's Law of Market.

Unit-5: Post Keynesian Macro Analysis: Concepts - Contribution of Hicks - Hanson: ISLM - Diagram

BLOCK II: MACRO ECONOMIC FUNCTIONS

Unit-6: Consumption Function: Meaning - Theories of Consumption Function.

Unit-7: Investment Function: Meaning - Determinants of Investment - MEC – MEI.

Unit-8: Keynesian Model: Simple Keynesian Model of Income and Employment Determination.

BLOCK III: MULTIPLIER AND ACCELERATOR

Unit-9: Multiplier: Assumptions - Leakages - Static and Dynamic Multipliers - Its Importance.

Unit-10: Accelerator: Concepts - Principles of Acceleration - Operation of the Acceleration Principle - Its use.

Unit-11: The Employment Multiplier: Concepts - The Interaction Principle Basics of Income and Employment Multiplier.

BLOCK IV: MACRO ECONOMIC POLICIES AND GROWTH

Unit-12: Macro Economic Policy and Goals: Full Employment, Price, Stability.

Unit-13: Growth and Distribution: Meaning - Economic Growth - Distribution of Income and Wealth.

Unit-14: Monetary, Fiscal and Income Policies in Developing Nation.

Reference:

1. Mithani, D.M. (2003), “**Modern Economic Analysis**”, Himalaya Publishing House, Mumbai.
2. Ahuja, H.L. (2000), “**Macro Economics**”, S. Chand and Company, New Delhi.
3. Vaish, M.C. (2005), “**Macro Economic Theory**”, Vikas Publishing House, New Delhi.
4. Shapiro, E. (2008), “**Macro Economic Analysis**”, Galyotia Publications, New Delhi.
5. Seth, M.L. (1999), “**Macro Economics**”, Lakshmi Narayan Agarwal Publishers, New Delhi.

Course Code	Title of the Course
13634	Fiscal Economics

Objectives:

On completion of the course the students will be able to

- ❖ Provide the conceptual framework, theoretical dimensions and policy underpinnings of core public and fiscal economics.
- ❖ Understand the public economic concepts, importance, instruments and objectives of fiscal economics.

BLOCK I: PUBLIC FINANCE AND TAXATION

Unit-1: Introduction: Meaning and Scope - Functions - Private and Public Finance.

Unit-2: Principle of Maximum Social Advantage: Assumptions - Marginal Social Sacrifice (MSS) - Marginal Social Benefit (MSB).

Unit-3: Public Finance: Financial Needs of Central - State and Local Finance.

Unit-4: Taxation: Meaning - Features - Direct and Indirect Taxes - Incidence of Taxation.

BLOCK II: PUBLIC EXPENDITURE AND GROWTH

Unit-5: Public Expenditure: Meaning and Importance - Effects of Public Expenditure.

Unit-6: Growth of Public Expenditure: Growth of Public Expenditure in Recent Times - Public Expenditure in India - Control of Public Expenditure.

BLOCK III: PUBLIC DEBT AND BORROWINGS

Unit-7: Public Debt: Forms, Need - Classification and Burden of Public Debt - Role of Public Debt in a Developing Economy.

Unit-8: Public Debt in India: Public Debt Recent Trends - Causes of Growth - Public Debt of the Centre and State Governments.

Unit-9: Public Borrowing: Meaning - Important - Sources of Public Borrowings and Development Finance in India.

BLOCK IV: FEDERAL FINANCE AND INDIAN FISCAL ECONOMICS

Unit-10: Federal Finance - Principles - Analysis of Division of Revenue Expenditure other Powers between Union, State and Local Governments.

Unit-11: Finance Commission - Analysis of Latest Finance Commission's Recommendation.

Unit-12: Local Finance: Sources of Finance to Local Bodies - Functions - Importance.

Unit-13: Fiscal Policy - Objectives and Instruments - Uses and Limitations.

Unit-14: Fiscal Policy in India: Budget - Structure - Centre, State and Local Bodies Budget - Fiscal Policy in a Developing Economy with reference to India.

Reference:

1. Musgrave, R.A. and P.B. Musgrave (1976), "**Public Finance in Theory and Practice**", McGraw Hill, Kogakusha, Tokyo.
2. Sundharam, K.P.M. (2003), "**Public Finance**", S. Chand and Sons, NewDelhi.
3. Agarwal, R.C. (2007), "**Public Finance**", Lakshmi Narain Agarwal, Agra.
4. Sankaran, K. (2002), "**Fiscal Economics**", Kamala Publication, Chennai.
5. Tyagi, B.P. (2012), "**Public Finance**", Jai Prakash Nath and Co., Meerut.

FOURTH SEMESTER

Course Code	Title of the Course
13641	Part-I: Tamil Paper - IV

நோக்கம் : மொழி அறிவு, இலக்கண அறிவை வளர்த்தல்

பிரிவு 1: செய்யுள் உறுப்புகள்

- கூறு 1: செய்யுள் உறுப்புகள் - யாப்பு - எழுத்து, அசை, சீர்,
கூறு 2: செய்யுள் உறுப்புகள் - யாப்பு - தளை, அடி, தொடை
கூறு 3: வெண்பா, ஆசிரியப்பா, கலிப்பா, வஞ்சிப்பா,
கூறு 4: புதிய யாப்பு வடிவங்கள் - சிந்து, கண்ணி, கீர்த்தனை
கூறு 5: புதுக்கவிதையில் குறியீடு - படிமம்.

பிரிவு 2: அகப்பொருள் - புறப்பொருள்

- கூறு 6: அகப்பொருள் - புறப்பொருள் - ஐந்திணை விளக்கம்
கூறு 7: அகப்பொருள் துறைகள் - வரைவு கடாதல், அறத்தொடு நின்றல்,
உடன்போக்கு
கூறு 8: புறப்பொருள் துறைகள் - வஞ்சினக்காஞ்சி, கையறுநிலை, செவியறிவுறூஉ

பிரிவு 3: அணி

- கூறு 9: அணி இலக்கணம் - உவமை, உருவகம், வேற்றுமை, பிறிது மொழிதல்,
தற்குறிப்பேற்றம், சிலேடை, பின்வருநிலை.
கூறு 10: நிறுத்தல் குறிகள்.

பிரிவு 4: காப்பியம் - சங்க இலக்கியம்

- கூறு 11: தொல்காப்பியம் - சங்கஇலக்கியம் - எட்டுத்தொகை, பத்துப்பாட்டு,
கூறு 12: பதினெண்கீழ்க்கணக்கு.
கூறு 13: ஐம்பெருங்காப்பியங்கள் - பிற்காலக் காப்பியங்கள் - கம்பராமாயணம் - பெரியபுராணம்.
கூறு 14: இக்காலக் காப்பியங்கள் - பாரதியின் பாஞ்சாலி சபதம் - பாரதிதாசனின் பாண்டியன் பரிசு -
கண்ணதாசனின் இயேசு காவியம் , சிற்பியின் - மௌன மயக்கங்கள்.

Course Code	Title of the Course
13641	Part-I: Human Skills Development - II

Objective:

- ❖ To Make the Students develop human skills.

BLOCK I: GUIDENCE AND COUNSELLING

Unit – I Guidance & Counselling – Role of Counsellor - Importance and Techniques of counselling

Unit – II Managerial skill- Need – Importance

Unit – III Human relational skills-Communication-Attention

BLOCK II: TECHNICAL SKILLS

Unit – IV Conceptual skills-Meaning-Importance

Unit – V Technical skills-Techniques-Practices-Tools-Procedures

Unit – VI Presentation skills-Planning-Preparation-Delivery

Unit – VII Organization skills-Meaning-Nature-Importance-Types

Unit – VIII Multi-Tasking skills Responsibilities-Causes

Unit – IX Leader- Qualities of a good leader

BLOCK III: UNDERSTANDING SKILLS

Unit – X Understanding Skills -Human systems: Individual, Group, organization, and their major interactions

Unit – XI Understanding Skills -Human systems: Community and Society, and their major interactions

BLOCK IV: SOCIETY BASED SKILLS

Unit – XII Problem solving skills – Handling –Facing - Importance

Unit – XIII Cooperative Learning Skills

Unit – XIV Making Social Responsibilities-Causes

References:

1. Les Giblin, Skill with People, 1995.
2. Shiv Khera, You Can Win, 2002.
3. Christian H Godefroy, Mind Power.
4. Dale Carnegie, How to Enjoy Your Life and Your Job, 1985.
5. Natalie H Rogers, How to Speak without Fear, 1982.
6. Dale Carnegie, How to Develop Self-Confidence and Influence People by Public Speaking.

Course Code	Title of the Course
13642	PART-II : English Paper - IV

Learning objective:

- To make the students master the different topics prescribed in the Short Stories, Drama, Fiction, and Tales from Shakespeare, Biographies, Grammar and Composition.

BLOCK I: SHORT STORIES

Unit – I	Lalajee	- Jim Corbelt
Unit – II	A Day’s Wait	- Hemmingway
Unit – III	Two old Men	- Leo Tolstoy
Unit –IV	Little Girls wiser than	- Men Tolstoy
Unit – V	Boy who wanted more Cheese	- William Elliot Griffir

BLOCK II: DRAMA AND FICTION

Unit – VI	Pygmalion	- G.B. Shaw
Unit – VII	Swami and Friends	- R.K. Narayanan

BLOCK III: SHAKESPEARE

Unit – VIII	- The Merchant of Venice
Unit – IX	- Romeo and Juliet
Unit – X	- The Winter’s Tale

BLOCK IV: BIOGRAPHIES, GRAMMAR AND COMPOSITION

Unit – XI	- Martin-Luther king	- R.N. Roy
Unit – XII	- Nehru	- A.J. Toynbee
Unit – XIII	- Concord- Phrases and Clauses-Question Tag	
Unit – XIV	- Expansion of Proverbs - Group Discussion - Conversation (Apologizing, Requesting, Thanking)	

References:

- Sizzlers*, by the Board of Editors, Publishers:-Manimekala Publishing House, Madurai.
- Pygmalion* – G.B. Shaw
- Swami and Friends* – R.K. Narayan
- Tales from Shakespeare* Ed. by the Board of Editors, Harrows Publications, Chennai.
- Modern English – *A Book of Grammar Usage and Composition* by N.Krishnaswamy, Macmillan Publishers.

Course Code	Title of the Course
13643	Macro Economics - II

Objectives:

On completion of the course the students will be able to

- ❖ Provide theoretical foundation of the Macro-economic theory especially about the basic concepts such as growth, money, trade cycles, equilibrium and Macro-economic policy.
- ❖ Understand the concepts of employment, inflation, deflation and model of economic growth.

BLOCK I: MACRO ECONOMICS APPROACHES

Unit-1: Derivations of the IS and LM Functions; IS - LM and Aggregate Demand; Shifts in the AD curve.

Unit-2: Economic Growth - Meaning - Steady Growth - Rostow, Lewis, Rosenstien - Roden, Harrod - Domer Models.

Unit-3: Macroeconomic Equilibrium, Flow Equilibrium and Stock Equilibrium, Full Equilibrium.

Unit-4: Demand for Money - Classical, Neoclassical and Keynesian Approaches, The Keynesian Liquidity Trap and its Implications.

Unit-5: Supply of Money - Classical and Keynesian Approaches, The Theory of Money Supply Determination - Measures of Money Supply in India.

BLOCK II: INFLATION AND DEFLATION

Unit-6: Theories of Employment: Classical and Keynesian Theory of Employment and Income Determination - Comparison between the Classical View and the Keynesian View

Unit-7: The Principles of Effective Demand: Meaning - Demand - Supply - Importance of Effective Demand.

Unit-8: Concept of Inflation: Determinants of Inflation - Relationship between Inflation and Unemployment - Phillips Curve in Short Run and Long Run.

Unit-9: Deflation: Meaning - Causes - Anti-Deflationary Measures; - Depression and Stagflation; Inflation vs. Deflation.

BLOCK III: GROWTH MODELS

Unit-10: General Equilibrium: Hicks - Hansen Analysis.

Unit-11: Endogenous Growth Models - AK Models, Lucas Model of Human Capital, Romer Model of Endogenous Innovation.

BLOCK IV: TRADE CYCLE AND MACRO ECONOMIC DEVELOPMENTS

Unit-12: Trade Cycle: Definition and Phases of Trade Cycle - Monetary and Non- Monetary Theories of Trade Cycle.

Unit-13: Macro Economic Research and Development; Human Capital and Externalities; Empirical Issues; Real Business Cycle Dynamics.

Unit-14: Macro Economic Policy - Objectives - Instruments - Economic Growth.

Reference:

1. Cauvery, R.; U.K. Sudhnanyak; M. Girira and R. Meenakshi (2004), “**Macro Economics**”, S. Chand & Company Pvt. Ltd.
2. Ahuja, H.L. (1992), “**Macro Economics Theory and Policy**”, S. Chand & Company Pvt. Ltd.
3. Shapiro, E. (2000), “**Macro Economic Analysis**” Oxford University press.
4. Mankiw, G. (2009), “**Macro economics**’ - 6th Edn.”, Tata McGraw Hill.
5. Sankaran, S. (2004), “**Macro Economics**”, Margham Publications, Chennai.
6. Jhingan, M.L.(2006), “**Macro Economics**”, Konark Publishers Pvt. Ltd., New Delhi,

Course Code	Title of the Course
13644	Economics for Competitive Examinations

Objectives:

On completion of the course the students will be able to

- ❖ Compete with the competitors in the forthcoming competitive examinations in the realm of economics.
- ❖ Understand the national and international important economic organisations.

BLOCK I: ECONOMIC DEVELOPMENT AND ENVIRONMENT

Unit-1: Economic Development - Measurement of Development - Causes of under Development.

Unit-2: Development and the New Economic Policy.

Unit-3: Development and the Environment.

BLOCK II: POPULATION – POVERTY AND SOCIAL WELFARE

Unit-4: Population: Population Growth - Age Composition of Population.

Unit-5: National Population Policy - objectives - targets.

Unit-6: Poverty: Measurement of Poverty - Types - Poverty Line - Disadvantages.

Unit-7: Social Welfare Programmes: Policies for Poverty and Unemployment Problems.

BLOCK III: PRICE, MONETARY AND FISCAL POLICY IN INDIA

Unit-8: Price Policy and Inflation History to Price Rise in India - Causes of Inflation.

Unit-9: Price Control Mechanism in the Post - Reform Period.

Unit-10: Monetary Policy in India - importance - effects.

Unit-11: Fiscal Policy in India - importance - effects.

BLOCK IV: INTERNATIONAL ECONOMIC AND ORGANISATIONS

Unit-12: International Economic Co-operation: OECD - SAARC - EEU - BRICS.

Unit-13: International Finance Institutions: World Bank - IMF - ADB.

Unit-14: International Trade Organizations: UNCATD - GATT - WTO - OPEC.

Reference:

1. Datt and Sundharam (2014), "**Indian Economy**", S. Chand and Company, New Delhi.
2. Dhingra, S. (2010), "**The Indian Economy, Environment and Policy**", S. Chand and Sons. New Delhi.
3. Dewett, K.K.; J.D. Varma and M.L. Sharma (2004), "**Indian Economics**", S. Chand and Company, New Delhi.
4. Agarwal, A.N. (2009), "**Indian Economy**", New Age International, New Delhi.
5. General Studies Manual for the UPSC Civil Services Preliminary Examination (Latest edition).
6. Indian Economy, Pratiyogita Darpan, (Latest edition).

FIFTH SEMESTER

Course Code	Title of the Course
13651	Development Economics

Objectives:

On completion of the course the students will be able to

- ❖ Explore into concepts and issues of economic growth and development, models and theories and developmental policies.
- ❖ Understand various social-economic welfare concepts - Agricultural policy and state level marketing

BLOCK I: INTRODUCTION OF DEVELOPMENT ECONOMICS

Unit-1: Concept of Economic Growth and Economic Development - Factors Determining Economic Development.

Unit-2: Economic and Non-Economic Factors.

Unit-3: Economic Development - Features of Indian Economy.

Unit-4: Capital Formation: Meaning - Savings and Investment Pattern - Importance.

Unit-5: Sectoral Growth: Share in National Income - Contributions since 1991.

BLOCK II: HUMAN AND SOCIAL DEVELOPMENT

Unit-6: Concept of Human Resources - Role of Human Capital - Demographic Change.

Unit-7: Social Development Index: Human Development Index (HDI), Gender Development Index, Global Hunger Index - Health and Education.

BLOCK III: INDUSTRIAL DEVELOPMENT

Unit-8: Industry and Infrastructure - Its Contribution to Economic Development.

Unit-9: MSME- Startup Programmes (New Industrial Policy).

BLOCK IV: AGRICULTURAL DEVELOPMENT

Unit-10: Green Revolution: Role of Technology - Agricultural Productivity.

Unit-11: Food Security: Problem and Recent Trends in Agriculture Production.

Unit-12: New Agricultural Policy - objectives - importance - scope.

Unit-13: Agricultural Marketing of Tamil Nadu - meaning - types of marketing.

Unit-14: Regulated Markets and Uzhavar Sandhai in Tamil Nadu.

Reference:

1. Datt, R. and Sundharam, K.P.M. (2014), "**Indian Economy**", S. Chand and Company, New Delhi.
2. Dhingra, S. (2010), "**The Indian Economy, Environment and Policy**", S. Chand and Sons, New Delhi.
3. Dewett, K.K.; J.D. Varma and M.L. Sharma (2004), "**Indian Economics**", S. Chand and Company, New Delhi.
4. Agarwal, A.N. (2009), "**Indian Economy**", New Age International, New Delhi.

Course Code	Title of the Course
13652	Money and Banking

Objectives:

On completion of the course the students will be able to

- ❖ Understand the importance of banks in modern monetary economies and financial markets, the role of banks in financial intermediation, and the significance of bank behaviour in monetary policy.
- ❖ Understand various types of theory of money and role and importance of money in national development.

BLOCK I: EVOLUTION OF MONEY AND CURRENCIES

Unit-1: Money: Definitions - Concept and Functions.

Unit-5: Paper Currency - Systems of Note Issue - Gold Standard.

Unit-6: Indian Currency System - Development and Problems.

Unit-7: Definition of Money - Evolution of Money - Functions of Money.

BLOCK II: MONEY STANDARD FORM AND ROLE OF MONEY

Unit-4: Monetary Standards: Meaning.

Unit-8: Forms of Money - Qualities of a Good Money Material.

Unit-9: Role of Money: Capitalist, Socialist and Mixed Economies.

BLOCK III: THEORIES OF ECONOMICS

Unit-2: Theory of Money-I: Fisher's Quantity - Cambridge Equation.

Unit-3: Theory of Money-II: General Evaluation of the Quantity Theory of Money.

Unit-10: Money Supply - Money Supply and Price Level - Keynesian Approach - Neutrality of Money - Classical Dichotomy - Real Balance Effect.

Unit-11: Friedman's Restatement of Quantity Theory.

BLOCK IV: INFLATION, TRADE CYCLE AND MONETARY POLICY OF RBI

Unit-12: Inflation: Causes - Types and Remedies - Inflationary Trends in India.

Unit-13: Trade Cycle - meaning - importance.

Unit-14: Monetary Policy of RBI.

Reference:

1. Mishkin, F. (2008), "**The Economics of Money, Banking, and Financial Markets**", Pearson Addition Wesley, New York.
2. Pierce D.G. and P.J. Tysome (1985), "**Monetary Economics: Theories, Evidence and Policy**", Butterworths, London.
3. Rangarajan, C. and B. H. Dholakia (1979), "**Principles of Macroeconomics**", Tata-McGraw Hill Publishing Company Limited, New Delhi.
4. Prasad, K. N. (2001), "**Developments in India's Financial System**", Sarup and Sons, New Delhi.
5. Reddy, Y.V. (2000), "**Monetary and Financial Sector Reforms in India: A Central Banker's Perspective**", UBSPD, New Delhi.
6. Reserve Bank of India: "**Report on Currency and Finance**", various issues.

Course Code	Title of the Course
13653	Agricultural Economics

Objectives:

On completion of the course the students will be able to

- ❖ Provide a detailed account on the development of agricultural economy and the related issues with a special focus on Indian agriculture.
- ❖ Understand the agricultural economics models, marketing system, agricultural finance and role of government in agricultural development.

BLOCK I: INTRODUCTION OF AGRICULTURAL ECONOMICS

Unit-1: Agricultural Economics: Definition, Scope and Nature - Need for a Separate Study of Agricultural Economics - Agricultural Linkages with other Sectors.

Unit-2: Agriculture and Economic Development: Role of Agriculture Development - Declining of Agriculture in Economic Development.

Unit-3: Transforming Traditional Agriculture: Ranis and Fei - Schultz and Mellor Models.

Unit-4: Lewis Model of Unlimited Supply of Labour.

BLOCK II: FARMING SYSTEM

Unit-5: Land Holding Pattern and Land Reforms - Impact on Agriculture Production.

Unit-6: Farming System: System of Farming - Farm Size and Productivity Relationship.

Unit-7: Agricultural Price Policy: MSP.

Unit-8: Agricultural Taxation: Scope and Importance.

Unit-9: New Agricultural Strategy and Green Revolution.

Unit-10: Small Farmers and Agricultural Labourers: Meaning - Characteristics - Trends - Problems.

BLOCK III: AGRICULTURAL MARKETING AND AGENCIES

Unit-11: Agricultural Marketing - Structure and Function - Margin and Efficiency - Measures to Improve Marketing Efficiency - Marketing System in India- Finances of Agricultural Marketing.

Unit-12: Role of FCI, State Agencies - Price Expectation and Price Uncertainties, Price Stabilization.

BLOCK IV: AGRICULTURAL CREDIT

Unit-13: Agricultural Credit: Importance of Agriculture Finance - Need for Government Intervention.

Unit-14: Agricultural Credit System in India - NABARD - RRBs - Co-operatives.

Reference:

1. Hanumantha Rao C.H. (1965), "**Agricultural Production Function, Costs and Returns in India**", Tata McGraw Hill, Bombay.
2. Joshi P.C. (1975), "**Land Reforms in India: Trends and Prospects**", Allied Publishers, New Delhi.
3. Shultz T.W. (1965), "**Transforming Traditional Agriculture**", New Haven, London Yale University Press.

4. Mellor J.W. (1969), "**The Economics of Agriculture Development**", Vora and Co Bombay.
5. Hanumantha Rao, C.H. (2005), "**Agriculture, Food Security, Poverty and Environment: Essays on Post-reform India**", Oxford University Press, New Delhi.
6. Bhalla G.S. (2007), "**Indian Agriculture since Independence**", National Book Trust, New Delhi.

Course Code	Title of the Course
13654	History of Economic Thought

Objectives:

On completion of the course the students will be able to

- ❖ Provide the in-depth knowledge about the History of Economic Thought, Significance of History of Economic Thought, and Difficulties in the Study.
- ❖ Understand the Indian thoughts on economics given by various economists.

Unit-1: Introduction: Nature - Approaches - Significance of History of Economic Thought.

Unit-2: Mercantilism: Main Characteristics - Thomas Mun.

Unit-3: Physiocracy: Natural Order - Primary of Agriculture - Social Classes - Tableau Economique - Taxation.

Unit-4: Classical School -I: Adam Smith - T.R. Malthus - David Ricardo - J.S. Mill - J.B. Say.

Unit-5: Classical School -II: Alfred Marshall - J.A. Schumpeter - Pigou.

Unit-6: Socialism: Introduction - Role - Karl Marx.

Unit-7: Schools of Socialism: Different Schools of Socialism: Utopian - Christian.

Unit-8: Fabian - Syndicalism - Guild Socialism.

Unit-9: Institutional Economics: Gunnar Myrdal - Thorstein Veblen.

Unit-10: Romesh Dutt - Wesley Clair Mitchell.

Unit-11: John Maurice Clark - John Kenneth Galbraith.

Unit-12: Indian Economic Thought I: Thiruvalluvar - Gokale - Nauroje - Ranade.

Unit-13: Indian Economic Thought II: Nehru - Gandhi - E.V. Ramasamy - Amartya Sen.

Unit-14: Welfare Economics: Meaning - Education - Health - Poverty.

Reference:

1. Hagela, (2000), "**History of Economic Thought**", Konark Publications, New Delhi.
2. Loganathan, V. (1998), "**History of Economic Thought**", S. Chand and Company, New Delhi.
3. Sankaran, S. (2000), "**History of Economic Thought**", Margham Publications, Chennai.
4. Desai and N. Bhalerao (1999), "**Economic History of Indian**", Himalaya Publishing House, New Delhi.
5. Neelakantan, S. (2012), "**Aatam Smith Mutal Karl Marx Varai: Cevviyal Araciyal Porulataaram (in Tamil)**", Kalachuvadu Publications Private Limited, Nagercoil, Tamil Nadu.

SIXTH SEMESTER

Course Code	Title of the Course
13661	Tamil Nadu Economy

Objectives:

On completion of the course the students will be able to

- ❖ Understand the process of growth in Tamil Nadu economy and to expose them to specific economic issues pertaining to the region.
- ❖ Understand the performance of various sectors and welfare programmes.

BLOCK I: BASIC PERFORMANCE OF TAMILNADU ECONOMY

Unit-1: Tamil Nadu - Salient Features - Land Area - Distribution of Occupational Structure in Tamil Nadu.

Unit-2: Demographic Trends: Population - Growth - National Family Health Survey - Human Development India Index - Gender Development Index.

Unit-3: Trends in State Income - Structural Growth Before and After Reforms - Dynamism of the Economy.

Unit-4: State Planning Commission: Targets and Achievements - Financing of Plans: Revenue, Expenditure, and Debt - Current Year Budget.

BLOCK II: AGRICULTURAL DEVELOPMENT IN TAMILNADU

Unit-5: Agricultural Sector: Sources of Irrigation - Cropping Pattern - Productivity and Yield of Major Crops.

Unit-6: Agriculture Marketing: Agricultural Marketing - Regulated Markets - Uzhavar Sandhai - Agricultural Finance - Livestock.

BLOCK III: INDUSTRY AND INFRASTRUCTURAL DEVELOPMENT

Unit-7: Industrial Sector: Trends and Patterns in Industrial Growth - Large Scale and Small Scale Industries - Industrial Estate - KVIC and DIC - Labour Welfare Measures.

Unit-8: Industrial Financial Institutions – TIIC, SIDCO, SIPCOT, Industrial Estate, DIC, EPZ, SPZ, SEZ (Export Processing Zone, Special Processing Zone, Special Economic Zone).

Unit-9: Infrastructure-I: Rural - Urban Education, Health, Banking, Power, Transport and Communication.

Unit-10: Infrastructure -II: Transport: Road, Rail, Air and Sea.

Unit-11: Energy Sector: Hydro, Thermal and Nuclear Power Systems - Energy Policy.

BLOCK IV: DEVELOPMENT PROGRAMMES IN TAMILNADU

Unit-12: State Finance & Development Programmes: State Finance - Revenue and Expenditure of the State - Tamil Nadu's recent Budget

Unit-13: Welfare Programmes of the State Government: Education and Health - ICDS - Unemployment - Anti-Poverty Strategies -PDS - Women Development.

Unit-14: Self - Employment - Micro Financing and Self Help Groups - Entrepreneurial Development in Tamil Nadu.

References:

1. Leonard(2006), “**Tamil Nadu Economy**”, Mac Millian, New Delhi.
2. Rajalakshmi, N. (1999), “**Tamil Nadu Economy**”, Business Publishers, Mumbai.
3. Perumalsamy, S. (1990), “**Economic Development of Tamil Nadu**”, S. Chand & Co. Ltd, New Delhi.
4. Perumalsamy, S. (1988), “**Tamil Nadu Economy Performance and Issues**”, Oxford and IBH.
5. Veeramani A.R. (2005), “**Tamil Nadu Agricultural Economy**”, Divyasre, Chennai.
6. Manickam, S. (2007), “**Economic Development of Tamil Nadu in Perspective**”, Uyirmmmai Publication, Chennai.

Course Code	Title of the Course
13662	Environmental Economics

Objectives:

On completion of the course the students will be able to

- ❖ Understand the Nature and Scope of Environmental Economics in India.
- ❖ Understand the environmental issues related with national and international level.

BLOCK I: SCOPE AND ECOLOGY OF ENVIRONMENTAL ECONOMICS

Unit-1: Definition and Scope of Environmental Economics: Concepts - Relationship with other Sciences - Problems in Pollution - Approaches in Environmental Economics - Environment and Economics

Unit-2: Environmental Ecology: Biotic and Ecosystem - Limiting Factors and Law of Tolerance - Economics, Environmental and Ecology - Inter Linkages.

BLOCK II: NATURAL RESOURCES, POLLUTION, GROWTH AND ENERGY CONSERVATION

Unit-3: Natural Resources: Conservation of Natural Resources - Green House Effect - Ozone Depletion - Acid Rain - Tragedy of Commons.

Unit-4: Environmental Pollution: Air, Water and Noise Pollution - Clean Development Mechanism (Swachh Bharath).

Unit-5: Economic Growth and Environment: Environmental Quality - Environmental Problem in Developed and Developing Countries.

Unit-6: Energy Conservation: Meaning of Energy - Types - Features - Sustainable Economic Development Conservation.

BLOCK III: ENVIRONMENTAL EDUCATION, WELFARE & COST BENEFIT ANALYSIS

Unit-7: Environmental Education: Valley Environmental Awareness - Environmental Awareness Movements in India - Silent value and Narmada Bachao Movements.

Unit-8: Welfare Economics and Environmental Economics - Pareto Theory - Environment Quality as Public Good - Optimum Theory - Private and Social Cost - Problem of Second Cost.

Unit-9: Cost Benefit Analysis - Environmental Cost of Economic Growth - Limits to Growth - Pollution Cost Distribution - Effects - Plans - Total and Marginal Benefits of Pollution Control - Efficiency in Pollution-

Unit-10: Environment and Urbanisation: Land - Air and Water Pollution - Noise Pollution.

BLOCK IV: HEALTH MANAGEMENT AND GLOBAL ISSUE IN ENVIRONMENT

Unit-11: Environment and Health: Human Development and Human Productivity

Unit-12: Management of Environment: Centre and State - Environmental Protection Laws- National and International - Recent conference on Environmental Issues.

Unit-13: Measures of Pollution Control: Measures of Pollution Control - Fiscal and Direct control measures - Taxes and Subsidies - Pollution Control Methods

Unit-14: Global Issues in Environmental Quality - Role of Government Voluntary and Consumer Organization - Treaties and Agreements at Global Level.

Reference:

1. Kolstad, C.D. (2007), "**Environmental Economics**", Oxford University Press, New Delhi.
2. Hanley, N.; J.F. Shogren and B. White (2007), "**Environmental Economics: Theory and Practice**", Palgrave MacMillan.
3. Singh, K. and A. Sisodia (2007), "**Environmental Economics: Theory and Application**", Sage Publications, New Delhi.
4. Karpagam (2008), "**Environmental Economics**", Sterling Publishers, New Delhi.
5. R.K. Lekhi et al. (2008), "**Development and Environmental Economics**", Kalyani Publishers, Ludhiana.
6. S.P. Misra & S.N. Pandey (2008), "**Essential Environmental Studies**", Ane Books, New Delhi.
7. Maureen L.C. and W.E. Oates (1992) "**Environmental Economics: A Survey**", *Journal of Economic Literature*, Vol. 30, pp. 675-740.
8. Kolstad, H. (2010), "**Intermediate Environmental Economics**", Oxford University Press, 2nd edition.

Course Code	Title of the Course
13663	International Economics

Objectives:

On completion of the course the students will be able to

- ❖ Understand some vital international trade theories and the practical aspects of international economics.
- ❖ Understand the importance of foreign trade, monetary system and various trade policies.

BLOCK I: INTRODUCTION AND THEORIES OF INTERNATIONAL TRADE

Unit-1: Introduction to International Trade: Meaning - Nature and Scope - Distinction between Internal and International Trade.

Unit-2: Theories of International Trade - Classical - Theories of Trade - Adam Smith - Ricardo - Hicksher and Ohlin

Unit-3: Instruments of Trade Policy - Political Economy of Trade Policy - Controversies in Trade Policy.

Unit-4: Firms in the Global Economy - Outsourcing and Multinational Enterprises.

BLOCK II: EXCHANGE RATE AND THEORIES OF EXCHANGE RATE

Unit-5: Exchange Rate and Types of Exchange Rate: Fixed versus Flexible Exchange Rates.

Unit-6: Theories of Foreign Exchange Rate - The Mint-Parity Theory - The Purchasing Power Parity.

Unit-7: Balance of Payments: Concept - Importance - Structure - Distinction between Balance of Trade and Balance of Payments.

Unit-8: Balance of Trade: Concept - Importance - Short Run and Long Run - Causes.

BLOCK III: FREE TRADE AND DISEQUILIBRIUM IN BALANCE OF PAYMENTS

Unit-9: Devaluation of Currency: Convertibility of Currency - Partial Account and Full Account.

Unit-10: Free Trade versus Protection: Tariffs - Meaning - Types and Effects; Quotas - Meaning - Types - Effects; Dumping - Effects - Anti-Dumping Measures.

Unit-11: Disequilibrium in Balance of Payment: Causes for Disequilibrium in Balance of Payments - Methods of Correcting the Disequilibrium.

BLOCK IV: INDIA'S FOREIGN TRADE AND BRICS BANK

Unit-12: India's Foreign Trade - Foreign Trade and Economic Development - Composition - Direction - Trends - Foreign Trade Policy.

Unit-13: International Trade and Monetary System: International Liquidity - IMF - IBRD - Asian Development Bank - SAARC - WTO and India.

Unit-14: New Development Bank (BRICS Development Bank).

References:

1. Jhingan, M.L. (2013), "**International Economics**", Vrinda Publications (P) Ltd, Delhi.
2. Raheem, A. and Vagheesan (2006), "**International Economics**", Learntech Press, Trichy.
3. Desai, S.S. and N. Bhalerao (2003), "**International Economics**", Himalaya Publishing House, Mumbai.
4. Mithani, D.M. (2003), "**International Economics**", Himalaya Publishing House, Mumbai.
5. Cherunilam, F. (2006), "**International Economics**", Tata McGraw, Hill Publishing Company, New Delhi.
6. Bhatia, H.L. (2006), "**International Economics**", Vikas Publishing House Pvt. LTD, New Delhi.

Course Code	Title of the Course
13664	Computers and Data Processing

Objectives:

On completion of the course the students will be able to

- ❖ Provide an in-depth exposure about the use of computer in economic analysis.
- ❖ Understand the basic level of computers, use of computers in statistics and analysis.

BLOCK I: INTRODUCTION OF COMPUTERS, HARDWARE AND SOFTWARES

Unit-1: Computer System Concepts: Components and Functions.

Unit-2: Input and Output Devices.

Unit-3: Hardware and Software: Assembly and Languages.

Unit-4: Operating Systems - Usage of Programming Languages.

BLOCK II: DATA BASE AND DATA BASE MANGEMENT

Unit-5: Database: Advantages and Types.

Unit-6: Data Base Management Systems-I: Data Manipulation Language (DML), Query Language (QL), and Report Generator.

Unit-7: Data Base Management System-II: Creating and Using a Database (Fox Pro) - Relational Database Management System (RDBMS).

BLOCK III: DATA PROCESSING AND COMPUTING

Unit-8: Data Processing Techniques: Basic Features of Microsoft Excel.

Unit-9: Data Computing-I: Mean - Variance - Correlation Coefficient - Regression Coefficient in Two Variable Models - Multiple Regressions

Unit-10: Using Statistical Packages: SPSS - STATA.

BLOCK IV: INTERNET AND BUSINESS COMMUNICATIONS

Unit-11: Business Communication: Introduction - Importance - Its Uses.

Unit-12: Internet and Intranet - Electronic Mailing (Email) - Google Search - MSN - Yahoo.

Unit-13: Internet Banking and Finance: ECS - RTGS - NEFT - Online Account-Mobile Account.

Unit-14: E-Commerce - Cyber Crime (Economic Offences).

Reference:

1. Sanders, D.H. (1988), “**Computers Today**”, McGraw Hill, New York.
2. Sinha P.K. (2007), “**Computer Fundamentals**”, BPB Publications, New Delhi.
3. Rajaraman, V. (1999), “**Fundamentals of Computers**”, Prentice Hall of Indian, New Delhi.
4. Lipschutz, M.M. and S. Lipschultz (1982), “**Theory and Problems of Data Processing**”, Schum’s Outline Series, McGeaw Hill, New York.

e. 3. Duration of the Programme:

The programme for the degree of Bachelor of Arts in Economics shall consist of three academic years divided into six semesters. Each semester consists of four theory courses. The course carries 4 credits each. Each semester consists of 16 credits.

e. 4. Faculty and Support Staff Requirements:

The programme for the degree of Bachelor of Arts in Economics requires the following faculty and supporting staff:

Staff Category	Required
Core Faculty	3
Faculty for Specialization	2
Faculty for Language	2
Clerical Assistant	1

e. 5. Instructional Delivery Mechanisms:

The instructional delivery mechanisms of the programme includes SLM - study materials, face to face contact session, e-content of the study materials in the form of CD, MOOC courses.

e. 6. Identification of Media:

The SLM - designed study materials will be provided in print media as well is in the form of CD which carries electronic version of the study material in addition to MOOC.

e. 7. Student Support Services:

The student support services will be facilitated by the head quarter i.e., Directorate of Distance Education, Alagappa University, Karaikudi and its approved Learning Centres located at various parts of Tamil Nadu. The pre-admission student support services like counselling about the programme including curriculum design, mode of delivery, fee structure and evaluation methods will be explained by the staff at head quarter and Learning Centres. The post-admission student support services like issuance of identity card, study materials, etc. will be routed through the Learning Centres. The face to face contact sessions of the programme for theory courses will be held at the head quarter and Learning Centres. The conduct of end semester examinations, evaluation and issuance of certificates will be done by office of the Controller of Examinations, Alagappa University, Karaikudi.

f. Procedure for Admission, curriculum transaction and evaluation:

f. 1. Procedure for Admission:

A candidate who has passed in Higher Secondary (10 +2) or three years diploma shall be eligible for B.A. Economics.

f. 2. Curriculum Transactions:

PCP Classes are conducted at regular intervals. The classroom teaching would be through chalk and talk method, use of OHP, Power Point presentations, web-based lessons, animated videos, etc. The face to face contact sessions would be such that the student should participate actively in the discussion. Student seminars would be conducted and discussions would be arranged to improve their communicative skill.

The face to face contact sessions will be conducted in following durations;

Course Type	Face to Face Contact Session per Semester (in Hours)
Theory Courses (4 courses with 4 credits each)	64

f. 3. Evaluation

The examinations shall be conducted separately for theory and practical's to assess the knowledge acquired during the study. There shall be two systems of examinations viz., internal and external examinations. In the case of theory courses, the internal evaluation shall be conducted as Continuous Internal Assessment via. Student assignments preparation and seminar, etc. The internal assessment shall comprise of maximum 25 marks for each course. The end semester examination shall be of three hours duration to each course at the end of each semester. In the case of Practical courses, the internal will be done through continuous assessment of skill in demonstrating the experiments and record or report preparation. The external evaluation consists of an end semester practical examinations which comprise of 75 marks for each course.

f. 3.1. Question Paper Pattern:

Answer all questions Time: 3

Hours Max. Marks: 75

Part A- 10 x 2 Marks = 20 Marks

Part B -5 x 5 Marks = 25 Marks

Part C- 3 x 10 Marks = 30 Marks

f. 3.2. Distribution of Marks in Continuous Internal Assessments:

The following procedure shall be followed for awarding internal marks for the courses

Component	Marks
Assignments (5 questions per course)	25
Total	25

f. 3.3. Passing Minimum

- For internal Examination, the passing minimum shall be 40% (Forty Percentage) of the maximum marks (25) prescribed for UG and PG Courses.
- For External Examination, the passing minimum shall be 40% (Forty Percentage) of the maximum marks (75) prescribed for UG and PG Courses.
- In the aggregate (External + Internal), the passing minimum shall be 40% for UG and 50% for PG courses.

f. 3.4. Marks and Grades:

The following table gives the marks, grade points, letter, grades and classification to indicate the performance of the candidate.

Range of Marks	Grade Points	Letter Grade	Description
90-100	9.0-10.0	O	Outstanding
80-89	8.0-8.9	D+	Excellent
75-79	7.5-7.9	D	Distinction
70-74	7.0-7.4	A+	Very Good
60-69	6.0-6.9	A	Good
50-59	5.0-5.9	B+	Average
40-49	4.0-4.9	B	Below Average
00-39	0.0	U	Re-appear
ABSENT	0.0	AAA	ABSENT

C_i = Credits earned for the course i in any semester

G_i = Grade Point obtained for course i in any semester.

n refers to the semester in which such courses were credited

For a semester;

$$\text{Grade Point Average [GPA]} = \frac{\sum_i C_i G_i}{\sum_i C_i}$$

Grade Point Average = $\frac{\text{Sum of the multiplication of grade points by the credits of the courses}}{\text{Sum of the credits of the courses in a semester}}$

$$\text{Cumulative Grade Point Average [CGPA]} = \frac{\sum_n \sum_i C_{ni} G_{ni}}{\sum_n \sum_i C_{ni}}$$

CGPA = $\frac{\text{Sum of the multiplication of grade points by the credits of the entire programme}}{\text{Sum of the credits of the courses for the entire programme}}$

9.0 and above but below 9.5	O	First Class- Exemplary*
8.5 and above but below 9.0	D++	First Class with Distinction*
8.0 and above but below 8.5	D+	
7.5 and above but below 8.0	D	
7.0 and above but below 7.5	A++	First Class
6.5 and above but below 7.0	A+	
6.0 and above but below 6.5	A	
5.5 and above but below 6.0	B+++	Second Class
5.0 and above but below 5.5	B++	
4.5 and above but below 5.0	B+	
4.0 and above but below 4.5	B	
0.0 and above but below 4.0	U	Re-appear

*The candidates who have passed in the first appearance and within the prescribed semester of the UG Programme are eligible.

f. 3.5. Maximum duration for the completion of the course:

The maximum duration for the completion of B.A., Economics programme shall not exceed ten semesters from the completion of stipulated course period.

f. 3.6. Commencement of this Regulation:

These regulations shall take effect from the academic year 2018-2019 (June session) i.e., for students who are to be admitted to the first year of the course during the academic year 2018- 2019 (June session) and thereafter.

f. 4. Fee Structure:

The programme has the following Fee Structure:

Sl. No.	Fee Detail	Amount in Rs.			Nature of Fee
		First Year	Second Year	Third Year	
1	Admission Processing Fee	100	--	--	Non- Refundable
2	Course Fee	2500	2500	2500	Non- Refundable
3	ICT Fee	150	150	150	Non- Refundable
	TOTAL	2750	2650	2650	

The above mentioned fee structure is exclusive of Exam fees.

g. Requirement of the laboratory support and Library Resources:

The students who enroll themselves in B.A., Economics programme shall attend the face to face contact session for theory courses at their respective Learning Centres.

Directorate of Distance Education, Alagappa University, Karaikudi housing an excellent Library facility with adequate number of copies of books in relevant titles for B.A., Economics programme. The Central Library of Alagappa University also having good source of reference books. The books available at both the libraries are only for reference purpose and not for lending services.

h. Cost estimate of the programme and the provisions:

The cost estimate of the programme and provisions for the fund to meet out the expenditure to be incurred in connection with B.A., Economics Programme as follows:

Sl. No.	Expenditure Heads	Approx. Amount in Rs.
1	Programme Development (Single Time investment)	10,00,000
2	Programme Delivery (Per Year)	20,00,000
3	Programme Maintenance (Per Year)	3,00,000

i. Quality assurance mechanism and expected programme outcomes:

i. 1. University's Motto:

‘Excellence in Action’

i. 2. University's Vision Statement:

Achieving Excellence in all spheres of Education, with particular emphasis on “PEARL”- Pedagogy, Extension, Administration, Research and Learning.

i. 3. University's Objectives:

1. Providing for Instructions and Training in such Branches of Learning as the University may determine.
2. Fostering Research for the Advancement and Dissemination of Knowledge.

i. 4. University's Quality Policy:

Attaining Benchmark Quality in every domain of 'PEARL' to assure Stakeholder Delight through Professionalism exhibited in terms of strong purpose, sincere efforts, steadfast direction and skillful execution.

i. 5. University's Quality Quote:

Quality Unleashes Opportunities Towards Excellence (QUOTE)

i.6. Programme's Review Mechanism:

The quality of the programme depends on scientific construction of the curriculum, strong- enough syllabi, sincere efforts leading to skillful execution of the course of study. The ultimate achievement of B.A. Economics programme may reflect the gaining of knowledge and skills in the subject. All these gaining of knowledge and skills will lead the students to get new job opportunities, upgrading their position in employment and in the society as well and make students feel thirsty to achieve in their fields associated with the discipline- Economics and achieving in competitive examinations on the subject.

The benchmark qualities of the programme may be reviewed based on the performance of students in their end semester examinations. Apart from the end semester examination-based review, feedback from the alumni, students, parents and employers will be received and analyzed for further improvement of the quality of B.A. Economics programme.

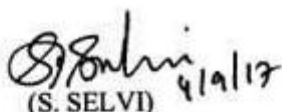
Minutes of the Meeting of the Board of Studies in Economics for B.A Economics & M.A. Economics Programmes (Tamil and English Medium) to be offered through ODL Mode, held at the Directorate of Distance Education, Alagappa University, Karaikudi on 04.09.2017, at 10.30 am.

Members Present

- | | | |
|--------------------------|---|----------|
| 1. Dr.A. Narayanamoorthy | - | Chairman |
| 2. Dr.S. Iyyampillai | - | Member |
| 3. Dr.S. Rajendran | - | Member |
| 4. Dr.S. Selvi | - | Member |

The modified syllabi of B.A. Economics & M.A. Economics programmes were scrutinized and discussed in the meeting. The Board has resolved the following:

1. The Board has unanimously accepted the curriculum design and modified syllabi of B.A. Economics & M.A. Economics programmes prepared as per the norms.
2. The Board has approved the Regulations, Curriculum and Syllabi for B.A Economics & M.A. Economics programmes to be offered by the Directorate of Distance Education, Alagappa University.
3. The Approved Syllabi are provided in the Annexure-I for B.A. Economics & Annexure-II for M.A. Economics.


(S. SELVI) 4/9/17


(S. RAJENDRAN) 4/9/17


(S. IYYAMPILLAI) 04/09/17


(A. NARAYANAMOORTHY) 04/9/2017